

Liverpool John Moores University

Title: STAFF GUIDED RESEARCH PROJECT
Status: Definitive
Code: **6012SOCIO** (118044)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Media Arts & Social Science

Team	Leader
Sara Parker	Y
Jenny Van Hooff	
Helen Churchill	
David Tyrer	
Liz James	
Kay Standing	
Bryan Scott	

Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 8.00
Total Learning Hours: 240 **Private Study:** 232

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	4.000
Workshop	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Seminar Presentation	20.0	
Report	AS2	Report	80.0	

Aims

1. To allow students to identify learning opportunities that will be of value for a chosen vocation or postgraduate study.

2. To allow students to develop further specific interests and critically debate key issues within their programme of study.
3. To share with students the experience of professional research work both verbally and in writing.

Learning Outcomes

After completing the module the student should be able to:

- 1 Negotiate a plan of study for an agreed programme of learning.
- 2 Work independently under guidance from a member of staff.
- 3 Demonstrate critical awareness of chosen topic and the linkages within their programme of study.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar Presentation	1	2
Report	2	3

Outline Syllabus

There is no prescriptive syllabus for this module. An initial seminar for all students will be followed by colloquia at which students can (i) discuss progress and common problems; and (ii) gain feedback on proposed and completed project activity. The student will present a proposal to the identified tutor and module leader for approval. The organisation of the module will be defined by a learning agreement which will identify the detailed learning outcomes together with appropriate methods of assessment. Tutors will be available for consultation.

Learning Activities

Workshops, tutorial with personal tutor and seminar presentation.

References

Course Material	Book
Author	Long, J.
Publishing Year	2007
Title	Researching Leisure, Sport and Tourism
Subtitle	
Edition	
Publisher	London: Sage

ISBN	
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Course Material	Book
Author	Berry, R.
Publishing Year	2004
Title	The Research Project
Subtitle	How to Write it
Edition	5th
Publisher	London: Routledge
ISBN	

Course Material	Book
Author	Bell, J.
Publishing Year	2005
Title	Doing your Research Project
Subtitle	A Guide for first-time researchers in Education and Social Science
Edition	5th
Publisher	Maidenhead: Open University Press
ISBN	

Course Material	Book
Author	Kitchin, R. and Tate, N. J.
Publishing Year	2005
Title	Conducting Research in Human Geography
Subtitle	Theory, Methodology and Practice
Edition	
Publisher	Harlow: Prentice Hall
ISBN	

Notes

The module offers an opportunity to study a selected subject/topic under supervision from a member of staff. The learning outcomes, method of study and form of assessment are subject to negotiation and are stated in a learning agreement. Students identify learning opportunities that will be of value for a chosen vocation or postgraduate study. There are no prescribed limits to the topic which can be chosen provided that it complies with the overall aims and learning outcomes of the student's programme of study.