

## Liverpool John Moores University

Title: DEVELOPMENT ISSUES IN SPORT  
Status: Definitive  
Code: **6012SPOSCI** (114294)  
Version Start Date: 01-08-2011

Owning School/Faculty: Sports Sciences  
Teaching School/Faculty: Sports Sciences

Team	Leader
David Richardson	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24.00  
**Total Delivered Hours:** 46.00  
**Total Learning Hours:** 240  
**Private Study:** 194

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26.000
Seminar	10.000
Tutorial	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report	75.0	
Presentation	AS2	Presentation	25.0	

### Aims

*The module aims to introduce the student to the fundamental role of play within child development, with particular emphasis on elements of education, intelligence and physical activity. Furthermore, students will explore the associated principles of sports development and gain a critical appreciation of the role of relevant agents and significant stakeholders that influence sports participation and development. Students are equipped with an appropriate appreciation of child and sports development research techniques in order to experience the integration and*

*synthesis of theoretical concepts through practical application.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse the current issues, initiatives and strategic concepts surrounding childhood and sports development.
- 2 Critically analyse the social issues implicated within sport development pathways
- 3 Illustrate, and engage in, the research processes appropriate to a youth and/or sports development setting.
- 4 Outline, and engage in, the working practices of a youth and/or sports development setting.
- 5 Critically reflect on your placement experience and examine its impact on your personal development.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3	4	5
Presentation	1	2			

## **Outline Syllabus**

*Development models and philosophy*

*Consultancy techniques*

*Social issues of development*

*Physical activity issues*

*Development transitions*

*Community development*

*Education and intelligence*

*Consultancy research*

## **Learning Activities**

Students are expected to attend time-tabled lectures and are encouraged to utilise the available directed learning and reflective tutorial time to discuss and seek advice from module staff and/or conduct essential reading. Some of the teaching sessions will contain group-work activities where students will be required to engage in critical debate, analysis and problem-solving to enhance their own learning. In co-operation with the module leader and the work-based learning administrator, students are expected to organize, engage and complete their own consultancy work based placement. Students should complete the required and recommended reading to deepen their knowledge and understanding, along with their ability to critically evaluate appropriate reference material. Students will be required to evidence this in the production of their coursework.

## References

<b>Course Material</b>	Book
<b>Author</b>	Berk, L.E.
<b>Publishing Year</b>	2000
<b>Title</b>	Child Development
<b>Subtitle</b>	
<b>Edition</b>	5th ed.
<b>Publisher</b>	Allyn and Bacon
<b>ISBN</b>	0-205-28634-8

<b>Course Material</b>	Book
<b>Author</b>	Cahill, B.R. and Pearl, A.J.
<b>Publishing Year</b>	1993
<b>Title</b>	Intensive Participation in Childrens Sports
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Human Kinetics
<b>ISBN</b>	0-88011-698-6

<b>Course Material</b>	Book
<b>Author</b>	DCMS Strategy Unit
<b>Publishing Year</b>	2002
<b>Title</b>	Game Plan : A strategy for delivering Governments sport and physical activity objectives
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	HMSO
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Eady, J.
<b>Publishing Year</b>	1993
<b>Title</b>	Practical Sports Development
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hill, M. and Tisdall, K.
<b>Publishing Year</b>	1997
<b>Title</b>	Children and Society
<b>Subtitle</b>	

<b>Edition</b>	
<b>Publisher</b>	Longman
<b>ISBN</b>	0-582-29492-4

<b>Course Material</b>	Book
<b>Author</b>	Reilly, T. and Williams, M.
<b>Publishing Year</b>	2003
<b>Title</b>	Science and Soccer
<b>Subtitle</b>	
<b>Edition</b>	2nd ed.
<b>Publisher</b>	Routledge
<b>ISBN</b>	0-415-26232-1

<b>Course Material</b>	Book
<b>Author</b>	Smoll, F.L. and Smith, R.E.
<b>Publishing Year</b>	1996
<b>Title</b>	Children and Youth in Sport :A Biopsychosocial perspective
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Brown and Benchmark
<b>ISBN</b>	0-697-22490-2

<b>Course Material</b>	Book
<b>Author</b>	Sport England
<b>Publishing Year</b>	2000
<b>Title</b>	England, the Sporting Nation - A strategy
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sport England
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Weiss, M
<b>Publishing Year</b>	2004
<b>Title</b>	Developmental Sport and Exercise Psychology - A Lifespan Perspective
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Fitness Information Technology
<b>ISBN</b>	1885693362

<b>Course Material</b>	Book
<b>Author</b>	Lavallee, D & Wylleman, P.
<b>Publishing Year</b>	2000
<b>Title</b>	Career Transitions in Sport: International Perspectives
<b>Subtitle</b>	

<b>Edition</b>	
<b>Publisher</b>	Fitness Information Technology
<b>ISBN</b>	1885693214

---

## Notes

This module aims to provide students with an in-depth and critical knowledge of the concepts of childhood and sports development including play, education, intelligence and physical activity. Students are equipped with an appropriate appreciation of child and sports development research in order to experience the integration and synthesis of these theoretical concepts through a practical research based experience.