

Liverpool John Moores University

Title: ARTIST AS FACILITATOR
Status: Definitive
Code: **6013DANCE** (103967)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Angie Walton	Y

Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 24
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	5
Off Site	5
Tutorial	1
Workshop	13

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	Practical	100	

Aims

To provide an opportunity for students to further develop their role as a facilitator. To deliver and evaluate a dance workshop/s in a work-related environment with a selected client group.

Learning Outcomes

After completing the module the student should be able to:

- 1 Effectively design and facilitate a dance workshop for a selected client group.
- 2 Deliver content that is appropriate for the selected client group
- 3 Reflect upon and evaluate their practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

teaching practice	1	2	3
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Outline Syllabus

Facilitating and teaching dance and movement to different client groups

Micro teaching

Researching theoretical concepts in relation to the client group

Progression and monitoring techniques

Designing, implementing and critically analysing.

Learning Activities

Lectures, seminars, practical workshops, fieldwork.

Notes

To provide an opportunity for students to further develop their role as a facilitator. Over a number of weeks students will have the opportunity to assist peers on module ECLDS3510 Teaching and Facilitating, in order to develop contextual appreciation of a client group. Students will then be engaged in a work related environment to design, implement and deliver a workshop with a selected client group. These may include older adults, parents and toddlers, participants with disabilities and disadvantaged youth.