

## Liverpool John Moores University

Title: Healthcare Leadership  
Status: Definitive  
Code: **6013PM** (126096)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Ambrose	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 65  
**Total Learning Hours:** 200  
**Private Study:** 135

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	48
Online	15
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4500 word essay critically evaluating the impact of NHS leadership within the out of hospital arena.	100	

### Aims

*To offer the student insight into healthcare leadership and the affects on practitioners within the out of hospital arena.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review leadership models within healthcare.
- 2 Evaluate the impact of leadership models within the out of hospital arena.
- 3 Critically appraise leadership styles and the effects on practitioners.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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## **Outline Syllabus**

*Toward a new model for Leadership Development*

*NHS Healthcare model*

*Introducing a new healthcare leadership model*

*Collaboration and respecting boundaries of other professionals*

*Contributions of other professionals to leadership direction*

*The nine dimensions of Healthcare Leadership model*

*Significance of diversity and anti discriminatory practice*

*Effects of leadership on human factors*

*The scope of professional practice*

## **Learning Activities**

Lecture

Group work

Seminar

Problem based learning

Self-directed work

## **Notes**

The course has been developed to create a new vision for leadership, one that reflects the very best in care and compassion, alongside a focus on excellence in strategy, vision, direction and engagement. Building on the previous NHS Leadership Framework we will keep that focus and concentrate on leadership within the ambulance service – a shared taxonomy for reviewing a model that underpins our curricula from student to leader, a shared common vision built on the values of the NHS Constitution. We will be reviewing leadership as a health community over the past decade; about what great leadership can mean to all those who work in the NHS and all our patients, service users, relatives, communities and carers and specifically associating the leadership needed within the out of hospital arena.