

Liverpool John Moores University

Title: PSYCHOLOGY IN EDUCATION
Status: Definitive
Code: **6013PSYSCI** (117444)
Version Start Date: 01-08-2020

Owning School/Faculty: Psychology
Teaching School/Faculty: Psychology

Team	Leader
Fiona Simmons	Y
Susan Palmer-Conn	
Anne-Marie Adams	

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 46
Total Learning Hours: 240
Private Study: 194

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	46

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Poster	Poster presentation on a given title	20	
Essay	Essay	1,500 word coursework essay on a syllabus area other than that presented in the poster presentation	30	
Report	Proposal	2,500 word research proposal	50	

Aims

The module aims to use enquiry based learning to encourage students to ask and address questions about the cognitive processes underpinning children's literacy and

mathematics development.

Learning Outcomes

After completing the module the student should be able to:

- 1 demonstrate a critical understanding of the issues of psychometric assessment in educational settings.
- 2 critically appraise evidence that examines the relationship between cognitive processes and children's academic development
- 3 critically discuss the issues in applying cognitive psychology to an educational context
- 4 discuss the research methods and paradigms used to study cognitive aspects of children's educational experience
- 5 communicate complex ideas to a non-specialist audience and to their peers in an appropriate manner

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

poster	5		
essay	2		
research proposal	1	3	4

Outline Syllabus

The role of memory and cognitive processes in children's:
word reading
writing
reading comprehension
mathematics

Learning Activities

The module will be delivered by interactive sessions combining tutor facilitated group discussions and informal presentations.

In one assessment students will present a poster to communicate the findings and implications of a research paper to a non-specialist audience (e.g. teachers). This will be assessed by peers and tutors. The module will also be assessed by a coursework essay. The third assessment component will be an individual enquiry presented as a formal research proposal.

Notes

This module uses an enquiry based learning approach to take an indepth look at a variety of cognitive tasks undertaken by children in educational settings. Students who have an interest in children's learning and education should consider taking the module.