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Title: MAJOR PROJECT
Status: Definitive
Code: **6013SPOSCI** (117540)
Version Start Date: 01-08-2018

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
David Harriss	Y

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 82
Total Learning Hours: 240 **Private Study:** 158

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2
Practical	70
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	progress		15	
Dissertation	research		85	

Aims

This module aims to critically extend the students understanding and deployment of the research process through the production of a piece of mono/interdisciplinary research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply skills and competencies to conduct research in an area relevant to their programme of study.
- 2 Critically appraise the research in a written format as specified by the major project guidelines.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Supervisors mark	1
Scientific report	2

Outline Syllabus

Core lecture to establish the project requirements, followed by tutorials with project supervisor to discuss and feedback on relevant features of research process and to monitor progress throughout the project. Practical hours allocated to data collection and analysis.

Learning Activities

Students should meet regularly with their designated major project supervisor to engage tutorial support. Students should also attend organized research methods seminars and practical demonstrations that are relevant to their chosen project.

Notes

Through a piece of research, the student will attempt to gain a critical appreciation of the research process within an area relevant to their programme of study. Tutorial support from the project supervisor will facilitate critical exchange about the research process. The progress mark will reflect the student's skills in the management of the research process and the competencies of the student in undertaking the research. The dissertation mark will reflect the quality of the written research product.