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Title: Critical Professional Practice
 Status: Definitive
 Code: **6013SWBAP** (119577)
 Version Start Date: 01-08-2016
 Owing School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Malcolm Kinney	Y

Academic Level: FHEQ6 **Credit Value:** 36 **Total Delivered Hours:** 72
Total Learning Hours: 360 **Private Study:** 288

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	72

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Portfolio	100	1

Aims

- To enable students to understand and critically evaluate the complexity of current approaches to care and safeguarding in work with children, adults with disabilities, older people, people with mental health difficulties and people with other personal and social problems
- To enable students to understand and critically evaluate the role of practitioners working in these areas and the effectiveness of current ways of working.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically apply knowledge of social sciences, law and social work practice theory to the key ethical dilemmas faced by social workers
- 2 Critically evaluate the capacity and legal duty for social workers to promote independence, choice, and protect service users from neglect, violence and abuse.
- 3 Critically review social policy and legal developments that apply to social work practice with children and adults.
- 4 Critically reflect upon role of social workers in inter agency working and decision making in work with children and adults.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
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Outline Syllabus

Anti oppressive practice
Human Growth and Development
Neglect, violence and abuse of children and adults
Professional standards in social work
Multi agency and inter-professional working
Values and ethics
Service user perspectives
Social and medical models of care
Law and social policy
Personalisation
Family and carer issues
Risk assessment and enablement
Adult and child social work assessment processes
Problem based learning

Learning Activities

This module will draw on a range of teaching methods which focus on including the students in the learning process. Teaching methods include introductory lectures followed by role play and presentations. Guided reading will be provided to help students prepare for lectures.

Notes

Students will also be directed to a number of other sources including core journals such as British Journal of Social Work, Journal of Social Work, Journal of Social Policy, Disability and Society, International Journal of disability, Ageing and Society, Journal of ageing studies

This module will include 5 days of skills training in working with a range of user groups.

This module is part of the learning that will enable students to meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.