# **Liverpool** John Moores University

Title: PROFESSIONAL AND INTERDISCIPLINARY STUDIES

Status: Definitive

Code: **6013UGPUBH** (113088)

Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health Teaching School/Faculty: Centre for Public Health

Team	Leader
Graeme Mitchell	Υ

Academic Credit Total

Level: FHEQ6 Value: 45.00 Delivered 92.00

**Hours:** 

Total Private

Learning 450 Study: 358

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	45.000
Seminar	45.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Portfolio	AS1	Portfolio of evidence on each of the intervention areas.	60.0	
Exam	AS2	Seen exam on professional practice	40.0	2.00

### Aims

This module aims to facilitate the devlopment of an holistic view of the professioanl nature of environmental health and its inter-relationshps by providing students with the opportunity to study the following specific areas of environmental health in depth:

Health protection Food safety

Health and safety (including tobacco control) Housing and health

### **Learning Outcomes**

After completing the module the student should be able to:

- Synthesise knowledge from a range of areas of environmental health and public health and apply this to the study of professional practice in relation to specific topics.
- Appraise the impact of their actions to demonstrate breadth of knowledge and understanding beyond the intervention area specified
- 3 Evaluate the role of the environmental health practitioner as one member of an interdisciplinary public health team

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3 EXAM 1 2 3

# **Outline Syllabus**

Professional practice, particulary in relation to relevant laws and their enforcement. Emergency planning, communicable and non communicable disease threats to health.

Food safety, including sampling and enforcement

Role of the EHP as a partner. Benefits and problems associated with partnership working and how to be a good partner and work in partnership with other professionals.

Housing and health, particularly the use of the new rating system Health and safety, with a particular emphasis on risk management.

### **Learning Activities**

This module will be primarily student led. Interactive lectures and seminars will facilitate increased knowledge. Guided reading and the use of Blackboard will guide independent study.

Students will work in facilitated action learning sets and will independently direct their own study programmes.

#### References

Course Material	Book

Author	Department of the Environment, Food and Rural Affairs
	(DEFRA) web site
<b>Publishing Year</b>	2006
Title	http://www.defra.gov.uk/
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Hazard Analysis Critical Control Points (HACCP)
Publishing Year	0
Title	http://www.haccpnow.co.uk/WhatIsHACCP.asp
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Food Standards Agency
Publishing Year	2006
Title	http://www.food.gov.uk/
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	The Chartered Institute of Housing
<b>Publishing Year</b>	2006
Title	http://www.cih.org/policy/
Subtitle	Housing Policy and Politics
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Health and Safety Executive
Publishing Year	2006
Title	http://www.hse.gov.uk/
Subtitle	
Edition	
Publisher	
ISBN	

# **Notes**

This module will be student led, although guided by tutors. Students will be able to sit in on a range of lectures relatd to their topics, but will also be required to develop their own learning plans to acheive the required outcomes.

Students will be given five possible exam questions, but only two will actually appear on the final exam, where there will be no choice.