

Liverpool John Moores University

Title: PLANNING FOR WORK-BASED LEARNING AND ASSESSMENT
Status: Definitive
Code: **6014PQHEAL** (100533)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
James Evans	Y

Academic Level: FHEQ6 **Credit Value:** 15.00 **Total Delivered Hours:** 81.00
Total Learning Hours: 150 **Private Study:** 69

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	35.000
Online	40.000
Seminar	3.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Practice Curriculum	70.0	
Essay	AS2	Reflective Assignment	30.0	

Aims

To equip candidates with the knowledge and skills to plan and deliver learning opportunities for assessed competence in social work practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse and evaluate factors that influence the development of an effective learning environment in collaboration with key participants.
- 2 Apply knowledge of theories of adult learning, assessment and supervision to the development of a curriculum that will maximise learning opportunities and ensure adherence to professional values.
- 3 Develop and critically analyse systems for supervision and evaluation that meet agency guidelines and safeguard and protect service users and their carers.
- 4 Reflect on and critically analyse their own professional development and performance as a practice educator.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	3		
Essay	1	2	4

Outline Syllabus

Adult learning.

Social work values and anti-oppressive practice.

Preparing the learning environment.

Competence based assessment.

Developing a practice curriculum.

Supervision for work based learning.

Giving feedback.

Methods and models of assessment in practice education.

Record keeping and documentation.

Reflective practice.

Learning Activities

Lectures

Seminars

Tutorials

Reflective Log

Group work

Observations

References

Course Material	Book
Author	Doel, Mark
Publishing Year	2005

Title	Modern Social Work Practice
Subtitle	
Edition	3rd
Publisher	Ashgate
ISBN	

Course Material	Book
Author	Hawkins, P. & Shohet, R
Publishing Year	2000
Title	Supervision in the Helping Professions
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Jarvis, P. Holford, J & Griffin, C.
Publishing Year	2003
Title	The Theory and Practice of Learning
Subtitle	
Edition	
Publisher	Routledge Falmer
ISBN	

Course Material	Book
Author	Knowles, M. Holton, E. & Swanson, R
Publishing Year	2005
Title	The Adult Learner
Subtitle	The Definitive Classic in Adult Education and Human Resource Development
Edition	
Publisher	Butterworth Heineman
ISBN	

Course Material	Book
Author	Parker, J. & Bradley, G.
Publishing Year	2003
Title	Social Work Practice
Subtitle	Assessment, Planning, Intervention and Review
Edition	
Publisher	Learning Matters Ltd
ISBN	

Course Material	Book
Author	Thompson, N.
Publishing Year	2003
Title	Promoting Equality

Subtitle	
Edition	
Publisher	Palgrave MacMillan
ISBN	

Course Material	Book
Author	Tsui, M.
Publishing Year	2005
Title	Social Work Supervision
Subtitle	
Edition	
Publisher	Sage
ISBN	

Notes

This module will enable candidates to plan effective learning opportunities within their organisation. Formative assessment will be facilitated through regular feedback and reflection in class based exercises and tutorials. It will also be provided in the feedback gained from direct observations of practice.

This module will enable candidates to meet Domain A, B, C and D of the GSCC Requirements for Practice Assessors(2002) updated by the GSCC, CWDC and Skills for Care in 2009.

It is important to note that Stage 1 Practice Educators may directly supervise, teach and assess social work degree students up to but not including the final assessment prior to qualification. Stage 1 Practice Educators may be non social work professionals but should be qualified in their field and have at least two years work experience.

Stage 2 Practice Educators must be qualified, registered social workers with three years experience, having been qualified for at least two.

All candidates providing statutory placements must be registered social workers and have been qualified for two years.