### **Liverpool** John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: BODY POLITICS: GENDER, SEXUALITY AND THE BODY

Status: Definitive

Code: **6014SOCIO** (117991)

Version Start Date: 01-08-2018

Owning School/Faculty: Humanities and Social Science Teaching School/Faculty: Humanities and Social Science

Team	Leader
Kay Standing	Υ

Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 60

**Hours:** 

Total Private

Learning 240 Study: 180

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	24	
Online	8	
Seminar	12	
Tutorial	6	
Workshop	8	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	3000 word Book Review	50	
Exam	AS2	2 Hour unseen Examination	50	2

#### **Aims**

1. To introduce students to a sociological approach to the study of the body, gender and sexuality

- 2. To evaluate different theoretical perspectives in order to examine the ways in which we understand gender and sexuality and how bodies are shaped by social forces
- 3. To facilitate an examination and understanding of aspects of ideology, power and inequality as they relate to health.
- 4. To critically analyse 'everyday' practices and issues such as body image, and to focus on individuals understandings of the body and health and illness.
- 5. To demonstrate a critical awareness of the values and cultural implications of views, beliefs and ideologies based on differences in social, sexual and ethnic/racial identity.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate a range of theoretical perspectives on gender, sexuality and the body.
- 2 Critically assess issues of power and inequality in relation to health.
- 3 Critically analyse a particular text, relating it to the overall module themes.
- 4 Further develop independent learning skills in writing and reviewing literature.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Book Review 3 4

Exam 1 2

# **Outline Syllabus**

The development of medical knowledge and the emergence of the bio-medical model.

Competing theoretical perspectives on the rise of the 'experts' and the development of health professions

Understanding Sex and Gender

Sex and Gender as performativity.

The Beauty Myth.

Fitness, fatness and fasting, food, diets, eating disorders.

Remaking the body: cosmetic surgery, piercing, tattooing and beyond.

Queer theory.

Cyberbodies and cyber sexualities.

Post colonialism and the body

Ageing bodies

The body and disabilities

Sexualities

# **Learning Activities**

Lectures
Seminars/workshops
Videos and films
Private study and guided reading
'book group' discussions
Online support, wimba classroom and discussion
Revision workshops

#### **Notes**

The module asks what do we mean by 'The Body'? How do we view the body? How is 'the body' constructed? How are some bodies dangerous, unsafe, deviant? How is the body regulated and controlled? What do Sociologists say about the body? How we can make body politics subversive, and challenge taken for granted assumptions about sex, gender and bodies?

The module examines the various ways in which social life and the life of the human body overlap and interpenetrate. It is theoretical in orientation, focusing upon ideas about the 'body and society' and understandings of aspects of ideology, power and equality in health. However, it also seeks to look at practical applications of theoretical concepts by reference to 'real' everyday 'body' issues and health practices.