

## Liverpool John Moores University

Title: Placement  
Status: Definitive  
Code: **6014SWBAP** (119578)  
Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Echo Yeung	Y

**Academic Level:** FHEQ6  
**Credit Value:** 36  
**Total Delivered Hours:** 20  
**Total Learning Hours:** 360  
**Private Study:** 340

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18
Off Site	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	report	Placement Report (Pass /Fail)	100	

Competency	Practice
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### Aims

*To enable students to evidence their proficiency at the appropriate level as set out by the Health & Care Professions Council's Standards of Proficiency (SOP 1-15) and College of Social Work's Professional Capabilities Framework (PCF 1-9).*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Work effectively within own organisational frameworks (PCF 8).
- 2 Critically analyse the application of social work knowledge and skills in practice(PCF 2,5 and 7)
- 3 Apply anti-discriminatory and anti-oppressive principles in practice (PCF 3)
- 4 Evaluate the implications of practice decisions for the promotion of Human Rights, Social Justice, and economic well-being (PCF 4).
- 5 Critically reflect on professional decision-making (PCF 6)

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Placement	1	2	3	4	5
Practice	1	2	3	4	5

### **Outline Syllabus**

*This module will enable students to evidence the effective use of knowledge, skills and values in a more complex social work setting. They will demonstrate proficiency working with people and situations where there may not be simple clear-cut solutions. This will be facilitated through:*

#### *Placement*

- *initial Induction programme at the Agency*
- *Opportunities to observe and shadow other workers in the Agency.*
- *Supervision of the student's work in the agency.*
- *Reflection on practice, practice supervision and theory linked to practice to support the student's learning.*
- *Opportunities to develop social work practice skills through the allocation of work, which is appropriate to the level of development of the student.*
- *Carry out work, which meets the requirements of the assessment schedule for Placement.*

### **Learning Activities**

The module is completed in a placement setting with one full placement preparation day at university and 4 (half day) recall sessions that provide students with the opportunity to link their academic learning with concurrent practical experience.

A Practice Learning Agreement is drawn prior to (or as soon as) the placement commences. The placement begins with a period of induction and training; the student will be allocated appropriate work. Learning is supported and facilitated through close links between placement provider, practice educator and LJMU. Supervision with the practice educator will be complemented by lectures at university. Dialogue with and observations by colleagues will also form part of the

assessment and provide opportunities for professional development. Feedback from service users will be an integral part of the student's learning process.

## **Notes**

This module comprises of 100 days of placement in a practice setting. It is designed to enable the student to develop their social work practice skills. It provides an opportunity for the student to meet the Health and Care Professional Council's Standards of Proficiency along with The College of Social Work's Second Placement Level Capabilities. Practice educators will assess students' practice while they are on placement and they must pass the practical elements.

WOW Gold will be incorporated into the this placement module. Students need to provide evidence in the placement report that they have acquired skills in planning and organising, problem solving, prioritising etc.

This module aims to ensure that students meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.

This module is not eligible for Exceptional Second Referral.