

Liverpool John Moores University

Title: FRENCH FOR PROFESSIONAL PURPOSES 1
Status: Definitive
Code: **6015LAFR** (108786)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Brigitte Hordern	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 74.00
Total Learning Hours: 240
Private Study: 166

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	72.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	extended writing (800 words)	25.0	2.00
Presentation	AS2	oral dossier presentation	25.0	
Exam	AS3	Interpreting	25.0	
Test	AS4	conversation	25.0	

Aims

The acquisition of an accurate and idiomatic knowledge of the written and spoken target language and a clear grasp of its difficulties and complexities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate and defend ideas on current affairs and topical themes
- 2 Communicate confidently in the spoken language in all registers except highly specialised and technical ones
- 3 Demonstrate ability to implement basic liaison interpreting skills from English into the TL and vice versa on topics of general interest
- 4 Produce accurate, fluent and well-argued written work in the TL in a variety of styles
- 5 Sustain an oral presentation on a chosen topic

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	4		
presentation	1	2	3	5
interpreting	1	2	3	5
conversation	1	2	3	5

Outline Syllabus

Students will focus on a number of current topics and will consolidate and build on existing knowledge of grammar. Additionally they will strengthen their awareness of idioms and different styles in the target language. This will be achieved through a range of material drawn from the media and other contemporary sources to underpin the learning activities.

Learning Activities

Group activities, pair work, team work and individual study aiming to develop to a high level the four skills of reading, writing, speaking and listening. Activities may cover, for example, topic-based discussion, presentations, application of grammar using different registers, report writing, extended writing focusing on a variety of styles and use of appropriate ICT tools and resources, an introduction to liaison interpreting skills in face-to-face discussion situations as well as using pre-recorded discussions in the language laboratory for practice purposes.

References

Course Material	Book
Author	Judge,A.& Healy,F.G. (1991) 'A Reference Grammar of Modern French' 5th Edward Arnold
Publishing Year	0
Title	
Subtitle	

Edition	
Publisher	
ISBN	

Course Material	Book
Author	Jubb, M. & Rouxeville, A. (1998) 'French Grammar in Context' Arnold
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Le Monde Diplomatique (http://www.lemonde-diplomatique.fr/)
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Le Point (http://www.lepoint.fr/)
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Libération (http://www.liberation.fr/)
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Le Nouvel Observateur (http://permanent.nouvelobs.com/)
Publishing Year	0
Title	
Subtitle	

Edition	
Publisher	
ISBN	

Course Material	Book
Author	Sud Ouest , lire Français (http://www.lire-francais.com/)
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Collins (2006) Collins Robert French dictionary 8th Edition
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Cunica, S. (ed) (2001) Training translators and Interpreters in the New Millennium. Portsmouth,
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	University of Portsmouth
ISBN	

Course Material	Book
Author	Wadensj, C. (1998). Interpreting as interaction. London & New York. Longman.
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module enhances accuracy and fluency in the four skills (reading, writing, speaking and listening), as well as aural and verbal dexterity in basic interpreting

skills. It will also help students to acquire a high level in the TL in a context of relevant contemporary issues.