

Liverpool John Moores University

Title: Dissertation
Status: Definitive
Code: **6015LAWFL** (119359)
Version Start Date: 01-08-2020

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Adam Snow	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 22
Total Learning Hours: 240
Private Study: 218

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	A Dissertation of 8000 words maximum	100	

Aims

To develop the ability of students to analyse and interpret a complex body of legal knowledge in a coherent manner and to present high order legal research and writing skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate and process primary and/or secondary information within the context of specified research objectives.
- 2 Enhance their appreciation of the purpose of research and ability to synthesise complex legal theory.
- 3 Write an extended research report, presenting a coherent argument leading to cogent conclusions linked to the initial hypothesis

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation	1	2	3
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Outline Syllabus

Lecture/Workshops on Research methods and writing extended essays.

Students will independently choose their research areas which will be discussed with the module leader, and potential supervisor as to the feasibility of the proposal.

The dissertation supervisor will monitor progress through face to face sessions which should take place on average every three weeks.

Learning Activities

Lecture/Workshops on research methods.

Supervisor meetings

Notes

The Dissertation module will allow students to undertake an extended look at a legal subject of interest to them, to locate within the existing body of literature, and to conduct independent research, producing a written argument.

Students will submit a draft idea in the year prior to study and a supervisor identified.

Each successful proposal will be allocated a supervisor and full support will be available throughout the process.