

Liverpool John Moores University

Title: WORK BASED ENQUIRY - EXTENDED
Status: Definitive
Code: **6015LDS** (115979)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Christopher O'Brien	Y

Academic Level: FHEQ6
Credit Value: 48
Total Delivered Hours: 480
Total Learning Hours: 480
Private Study: 0

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Online	255
Practical	200
Tutorial	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	6000 word investigation which critically evaluates the impact of an area of policy / practice, and makes recommendations for action.	100	

Aims

*To critically appraise theory in the context of practice.
To evaluate effectiveness of personal practice.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate theory appropriate to professional practice in their subject
- 2 Identify and develop a process of investigation based on research principles and methodologies
- 3 Conduct a critical literature review
- 4 Synthesise findings from practice and literature research
- 5 Report findings and make recommendations
- 6 Reflect critically on own values, attitudes and practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

evaluation	1	2	3	4	5	6
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Outline Syllabus

Models of professional development, including peer observation and review, action learning, group dynamics. Research methodologies. Continuing professional development utilising observation as a tool.

Learning Activities

Lectures, tutorials, focused work-based learning, groupwork, private study, e-learning

Notes

This module allows students to reflect upon their individual work experience and previous learning within the programme. Students will be encouraged to reflect upon their own practice and published research evidence to draw conclusions and make suggestions for future practice.