# **Liverpool** John Moores University

Title: Independent Study

Status: Definitive

Code: **6015MEDIA** (123356)

Version Start Date: 01-08-2018

Owning School/Faculty: Liverpool Screen School Teaching School/Faculty: Liverpool Screen School

Team	Leader
Alex Irving	Υ

Academic Credit Total

Level: FHEQ6 Value: 20 Delivered 15

Hours:

Total Private

Learning 200 Study: 185

Hours:

# **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	3	
Tutorial	12	

**Grading Basis:** 40 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay - 4000 words	90	
Reflection	Reflection	Reflection - Gold World of Work. Making it Happen - Reflective Statement	10	

### Aims

To develop students understanding of media organisations
To provide space in the curriculum for students to develop their own interests which
can help focus preparation for employment.

### **Learning Outcomes**

After completing the module the student should be able to:

- Apply appropriate research techniques to understanding operational aspects of a media organization.
- 2 Identify and reflect upon your potential to lead and your ability to make things happen and why this is important to your career development.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay

Reflection 2

# **Outline Syllabus**

Independent research task of a media organisation to produce an in-depth case study in the wider context of the media industry.

# **Learning Activities**

Application and negotiation of access to interview key employers/managers in a professional media organization for research purposes.

Independent Study of a media organization.

Written case study in which to evaluate operations and business model of a media organization with tutorial support.

### **Notes**

The module offers Media Production students the opportunity to develop independent learning activities and communicate their findings in written form.