

Liverpool John Moores University

Title: ENABLING AND MANAGING WORK- BASED LEARNING
Status: Definitive
Code: **6015PQHEAL** (100534)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
James Evans	Y
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Academic Level: FHEQ6 **Credit Value:** 15.00 **Total Delivered Hours:** 70.00
Total Learning Hours: 150 **Private Study:** 80

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12.000
Online	40.000
Seminar	15.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Two direct observations of practice	50.0	
Essay	AS2	Reflective assignment, (2000 words)Candidates will be required to reflect on and critically analyse their development and performance as a practice educator	50.0	

Aims

To develop skills and competence in work-based learning and assessment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply theories of assessment, supervision and evaluation to work-based learning to ensure systems are robust and transparent and will safeguard the rights of service users and carers
- 2 Apply clear approaches to assessment that meet the requirements of the service providers and professional bodies
- 3 Reflect upon and critically analyse their development and performance as a practice educator

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	2
Essay	3	

Outline Syllabus

The application of theory to practice in relation to delivering work-based learning opportunities.

The use of a range of methods of assessment.

The development of skills in reflective practice

Learning Activities

Lectures
Tutorials
Seminars
Groupwork
Direct Observation of Practice
Work-based Creative Activities

References

Course Material	Book
Author	Banks, Sarah
Publishing Year	2001
Title	Ethics and Values in Social Work
Subtitle	
Edition	

Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Doel, Mark
Publishing Year	2005
Title	Modern Social Work Practice
Subtitle	
Edition	3rd
Publisher	Ashgate
ISBN	

Course Material	Book
Author	Gould, N & Baldwin, M
Publishing Year	2004
Title	Social Work,Critical Reflection and the Learning Organisation
Subtitle	
Edition	
Publisher	Ashgate
ISBN	

Course Material	Book
Author	Lishman, J
Publishing Year	2001
Title	Handbook of Theory for Practice Teachers in Social Work
Subtitle	
Edition	
Publisher	Kingsley
ISBN	

Course Material	Book
Author	Parker, J
Publishing Year	2004
Title	Effective Practice Learning in Social Work
Subtitle	
Edition	
Publisher	Learning Matters
ISBN	

Notes

This module will enable students to provide effective learning opportunities within their organisation.

It is a compulsory module in the GSCC Specialist award in Social Work

Formative assessment will be facilitated through feedback in tutorials and from the

candidate's Practice Assessor

This module will enable candidates meet all the domains of the GSCC requirements for Practice Assessors