

Liverpool John Moores University

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Title: Extending Primary English and Early Reading
Status: Definitive
Code: **6015PRIM** (117628)
Version Start Date: 01-08-2018
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Colette Ankers De Salis	Y

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 50
Total Learning Hours: 240 **Private Study:** 190

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	50

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ass 1	critical essay and unit plan	50	
Reflection	ass 2	critical reflective essay	50	

Aims

The aim of this level 3 module is to extend students' critical understanding of the planning, teaching and assessment of reading, writing, speaking and listening in the primary classroom with a particular focus on the teaching of (early) reading.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate research into the teaching and assessment of primary English.
- 2 Critically analyse the transference of theory to practice in the planning and teaching of English across the primary phase.
- 3 Critically reflect upon personal experiences and critically discuss research related to the teaching of early reading.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

critical essay and unit plan	1	2
critical reflective essay	3	

Outline Syllabus

Research pertaining to the effective teaching of reading, writing speaking and listening.

Creative approaches to the teaching of primary English.

Planning units of work.

The planning, teaching and assessment of early reading and the place of phonics in both KS1 and KS2.

Learning Activities

Sessions will be interactive and involve reflection, tasks and problem-solving activities to extend understanding.

Notes

This module extends students' understanding of the teaching of English in the primary school. There is a particular focus on the teaching of reading and the role of phonics. It further develops planning skills.