

## Liverpool John Moores University

Title: International Fieldwork in Sociology  
Status: Definitive  
Code: **6015SOCIO** (119264)  
Version Start Date: 01-08-2018

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Sara Parker	Y
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**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 65  
**Total Learning Hours:** 240      **Private Study:** 175

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	10
Off Site	44
Workshop	11

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Proposal Plan	20	
Report	AS3	3500 Word Report	60	
Reflection	AS2	Blog	20	

### Aims

1. To provide students the opportunity to conduct a focused piece of independent work in an international context, under supervision, on an area congruent with the

*themes and substance of the Sociology and Sociology Criminology programme.*

*2. To provide a vehicle for the improvement and development of a variety of transferable skills and abilities appropriate to the task in hand, from identification of appropriate topic/s, writing a blog post through to the development of a study programme tailored to the needs of the student and the presentation of a clear, coherent and robust piece of written work.*

*3. To complement other modules via the opportunity to apply theories, methodologies or techniques to a substantive topic of particular interest to the student her/himself.*

*4. To encourage students to monitor and reflect critically on their own learning.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify a manageable topic, and negotiate a plan of study, including a timetable, for an agreed programme of learning beyond the environment of the classroom.
- 2 Further develop study and research skills on a topic of interest not covered elsewhere in the programme through engagement with the relationships between the specific international case under investigation and wider issues of theory, method, policy or practice in an area within the rubric of critical sociology.
- 3 Monitor, appreciate and reflect critically on own learning and experiences of carrying out research in an unfamiliar social, cultural and physical environment.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Research Plan	1
3500 Word Research Report	2
Blog	3

## **Outline Syllabus**

*Introduction to module*

*Negotiation of international case-study topic*

*What makes a good research plan*

*Reflective diaries and field work reports*

*How to blog and what makes a good blog?*

*Small-group discussion and supervision of case study*

## **Learning Activities**

One-to-one tutorials between tutors and research group. The fieldwork will be supported by preparatory sessions in the classroom. Other learning activities include constructing bibliography of relevant sources, lecturettes, how to write a fieldwork blog, reflecting on and amending plans of work, preparing and producing a case study report.

## **Notes**

Provides the opportunity for the student to undertake independent guided study on a topic, congruent with the aims and themes of the programme within an international context. Students will also further develop a wide range of study and research skills in the process. The module has a compulsory international fieldwork element incorporated which will provide the backdrop to the students' study focus.