

Liverpool John Moores University

Title: WORK BASED LEARNING 2
Status: Definitive
Code: **6015TEF** (103846)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Wendy Johnston	Y
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Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 146
Total Learning Hours: 240
Private Study: 94

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4
Off Site	140
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 3000 words	60	
Report	AS2	Reflective Learning log	30	
Report	AS3	Agency Report	10	

Aims

To provide an opportunity to experience at first hand how an agency operates in order to implement its policies and to deliver its goods/services; to further develop the process of making links between placement experiences and theoretical studies; to encourage the use of placement experiences as a source of data for course based

work/academic study; to provide an opportunity to gain experience of an area of work which is/ may be relevant to future career choice. To build upon and develop previous Work Based Learning experience.

Learning Outcomes

After completing the module the student should be able to:

- 1 Work professionally and effectively taking responsibility for own learning, and as part of a team, and as a member of the work force in the agency for a prescribed period
- 2 Recognise the role of the agency and how it relates to the sector in which it operates
- 3 Understand how the agency is managed and relate theoretical perspectives to practical situations
- 4 Display a critical awareness of the experiential learning process and an ability to reflect and evaluate learning from the placement as a whole

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	3	
Learning Log	3	4
Agency Report	1	2

Outline Syllabus

Skills audit and writing a CV. Negotiating a learning agreement. Students are to communicate professionally with the Faculty Work Related Learning Unit. Undertake and complete a WBL placement according to stated aims and objectives.

Learning Activities

The majority of this module is spent out on placement in an agency. The student will be expected to undertake activities required by the agency in order to complete tasks set by the agency. Students will also be required to complete a reflective log of their time on placement and investigate an issue or problem relating to their agency which reflects their particular area of study.

Notes

Work Based Learning placements are essential to enable theory application to be put into practice in a work situation. Furthermore they are vital to introduce future

employment opportunities. Within the course progression there should be an increasing degree of responsibility and independent work. It is imperative that students communicate with the Work Related Learning Unit ensuring information is provided at appropriate times and deadlines. The WBLU Manager has the discretion to withdraw support from students who do not provide the required information within reasonable timescales. A project should be undertaken for the Agency, where possible.