

Liverpool John Moores University

Title: DRAMA PRACTICE AS RESEARCH
Status: Definitive
Code: **6016DRAMA** (119715)
Version Start Date: 01-08-2018

Owning School/Faculty: Liverpool Screen School
Teaching School/Faculty: Liverpool Screen School

Team	Leader
Charlie Dickinson	Y
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 11

Total Learning Hours: 240 **Private Study:** 229

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	9
Workshop	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	Practice	50	
Reflection	AS3	Reflection - 4000 words	40	
Report	AS1	Proposal - 800-1000 words	10	

Aims

To develop independent learning activity in Drama through Practice as Research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Collect, review and evaluate relevant research material, including printed work and justify clearly the relevance of a specific project.
- 2 Students should be able to conduct the practical process and present, if appropriate, the product in a form pertinent to the project.
- 3 Students should be able to explain, evaluate and locate the outcomes of the enquiry in an appropriate written or oral form.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice	2
Reflection	3
Proposal	1

Outline Syllabus

Students must construct a learning proposal which has a clear:-

- a) sense of area of inquiry and if any associated creative activity;*
- b) account for the reasons for their choice and a list of credible learning outcomes;*
- c) sense of the intended methodology;*
- d) list of bibliographical reference; and*
- e) assessment pattern.*

Learning Activities

Workshop, Tutorial and Independent Study and Practice

Notes

Students have the opportunity to engage, either as an individual or as a member of a team, with a practice as research project of their own devising. The module promotes students own interests and facilitates independent learning under the guidance and supervision of an academic tutor.