

## Liverpool John Moores University

Title: INTERNATIONAL PERSPECTIVES IN EARLY YEARS  
EDUCATION  
Status: Definitive  
Code: **6016EDSTUD** (104065)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

| Team          | Leader |
|---------------|--------|
| Angela Garden | Y      |

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 51  
**Total Learning Hours:** 240  
**Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 48            |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description        | Weighting (%) | Exam Duration |
|----------|-------------------|--------------------|---------------|---------------|
| Essay    | AS1               | Essay (3000 words) | 50            |               |
| Exam     | AS2               | Exam               | 50            | 3             |

### Aims

*This module aims to offer students a critical overview of the ways in which different countries make provision for the education and care of children under eight.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Make informed comparisons of the types of provision for Under Eights in Europe and a range of other countries.
- 2 Critically review research evidence about the effects of different types of provision in different countries.
- 3 Critically evaluate the reliability, validity and significance of early childhood services.
- 4 Critically reflect on the appropriateness of theory, practice and outcomes in provision of services for Under Eights in a range of contexts.
- 5 Critically present an informed argument for a 'best fit' of provision for Under Eights in one country outside the UK.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                 |   |   |   |   |
|-----------------|---|---|---|---|
| 3000 Word Essay | 1 | 3 | 4 | 5 |
| EXAM            | 1 | 2 | 3 | 4 |

### **Outline Syllabus**

*Information about the history, philosophy and politics of models of early childhood services outside the UK*

*Research evidence about the effectiveness of provision in different contexts*

*Critique of instruments/systems designed as measures of quality*

*Opportunities to synthesise theory and professional/vocational practice*

*Students will be introduced to strategies that will enable them to analyse complex situations and problems in one country outside the UK and offer an argument for 'best fit' services to address them.*

### **Learning Activities**

Lectures

Small group work

Directed Activities

### **Notes**

A range of international perspectives in the context of early years education will be critically analysed.