

Liverpool John Moores University

Title: INDEPENDENT STUDY IN HISTORY (V.3)
Status: Definitive
Code: **6016HIST** (117751)
Version Start Date: 01-08-2019

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
David Clampin	Y
James Crossland	
Matthew Hill	
Emma Vickers	
Gillian O'Brien	
Lucie Matthews-Jones	
Katherine Harbord	
Alex Miles	
Mike Benbough-Jackson	
Frank McDonough	
Nick White	

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 18
Total Learning Hours: 240 **Private Study:** 222

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8
Online	6
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	500 word plan	10	
Essay	AS2	7500 word independent study	90	

Aims

- 1. To enable students to undertake in-depth self-defined work on a specialist topic arising from studies undertaken in another module or modules at Levels 5 or 6.*
- 2. To develop the ability of students to plan, implement and complete a sustained piece of historical research.*
- 3. To develop the ability of students to marshal evidence and analysis and present it with coherence, clarity and fluency.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Define an historical problem and pursue its resolution according to the principles of historical scholarship.
- 2 Demonstrate in-depth specialised and critical knowledge of a specific historical topic and the historiographic debates relating to it.
- 3 Marshal and present an historical argument, together with appropriate evidence, with fluency, clarity and coherence.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Plan	1	
7500 word Independent Study	2	3

Outline Syllabus

The topic of the Independent Study will be derived from issues studied in one or more Level 5 or Level 6 History modules.

Learning Activities

Students submit provisional titles of possible topics in THREE distinct topic areas. The final topic to be undertaken is determined by staff in relation to revealed student preferences and available staff resources. The agreed topic is then subject to a learning agreement developed in consultation with the designated staff assessor. Student then researches and writes the extended essay independently.

Notes

The Independent Study module is compulsory for all Single Honours students who are NOT undertaking a History dissertation. It may also be taken as an option by

Joint Honours students. It provides an opportunity for students to do an extended piece of assessed coursework, in line with the recommendations of the History benchmarking document. This document argues that in any single-honours History degree programme, students should have at least one opportunity to do some extended writing on an historical topic. Those students who have elected to do a dissertation are already fulfilling this requirement, and they are NOT therefore required to do the Independent Study module. Students will choose an area of historical study that they have a particular interest in, and will be guided by the relevant staff member(s) towards selecting an appropriate title. The areas of study should usually be derived from issues studied in one or more Level 5 or Level 6 History modules. A designated tutor will then guide the student through the year up to the submission of the extended essay.