

Liverpool John Moores University

Title: EMOTIONAL AND COGNITIVE DEVELOPMENT IN ADOLESCENCE
Status: Definitive
Code: **6016LDS** (115994)
Version Start Date: 01-08-2018
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Martin Cole	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 240
Total Learning Hours: 240
Private Study: 0

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Online	114
Practical	100
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	'Patchwork' assessment	100	

Aims

To explore the meaning and nature of childhood in the adolescent years and in the context of society and the legal and ethical systems that support the care of children.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate understanding of the research methods used to study child development
- 2 Critically review the principles that underpin policy relating to the wellbeing of children both locally and internationally
- 3 Critically evaluate the impact of policy relating to the regulation and promotion of children's status, welfare and learning
- 4 Critically review a range of literature on issues of child development in the adolescent stage.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

patchwork	1	2	3	4
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Outline Syllabus

Social, ethical and legal issues of care.

Research perspective on issues of child development in adolescence.

Policy relating child development & learning.

Learning Activities

E-learning, Lectures, discussions, seminars, group and individual tutorials

Notes

This module completes the three core studies of child development, focussing on research and the legal and ethical issues.