

## Liverpool John Moores University

Title: Curriculum, Leadership & Management  
Status: Definitive  
Code: **6016PESD** (117109)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Susan Hatfield	Y

**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Ass 1		50	
Essay	Ass 2		50	

### Aims

*To sensitise the Trainees to the implications of Curriculum Design, Content, Leadership and Management*

### Learning Outcomes

After completing the module the student should be able to:

- 1 investigate whole school issues whilst on work-related placement;
- 2 evaluate and critically reflect upon the school's curriculum in respect of educating the 'whole' child;
- 3 critically analyse the complexity of change and reflect upon a range of leadership and management styles in the context of the whole school and subject;
- 4 recognise and plan efficiently and effectively in relation to the requirements of subject development within the school and community context.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Essay	3	4

## **Outline Syllabus**

*The socio-political context of schooling*  
*Broad and Balanced Curriculum*  
*Every Child Matters Agenda*  
*Values Education*  
*Pupil Consultation/Participation*  
*Management Processes*  
*Leadership Styles*  
*People in the Planning Process*  
*Development and Action Planning*  
*Implementation of Government Strategies*  
*Marketing Strategies and Income Generation*

## **Learning Activities**

Lectures and practical workshops will be the main focus of the trainee's learning activity. These will be supported by a series of tutorials to aid the learning process. Activities will be trainee centred and they will be expected to conduct research, work in small groups to prepare and present materials to their peer group. Individual action research activity will take place on work-related experience.

## **Notes**

This module will enable Trainees to consider whole school issues, leadership and management and its impact on the school and curriculum design.