

Liverpool John Moores University

Title: DEMENTIA CARE
Status: Definitive
Code: **6016PQHEAL** (100535)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Parker	Y

Academic Level: FHEQ6
Credit Value: 15
Total Delivered Hours: 30
Total Learning Hours: 150
Private Study: 120

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	6
Seminar	22
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	The 3000 word summative assignment,	100	

Aims

To evaluate programmes of care for individuals with a diagnosis of dementia.

To critically analyse the care delivered to individuals with a diagnosis of dementia, recognising the need for mental health promotion of service users, carers and families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse strategies of assessment, including risk assessment, the planning and delivery of mental health care with respect to dementia care.
- 2 Evaluate the importance of working in partnership with professionals, service users, carers and others
- 3 Examine evidence based biopsychosocial interventions in the care of people experiencing dementia
- 4 Critically analyse a range of ethical, legal, cultural and social issues affecting the older person.
- 5 Evaluate a range of mental health promotion strategies for service users experiencing dementia.
- 6 Critically analyse contemporary approaches to care and apply to practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

assignment	1	2	3	4	5	6
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Outline Syllabus

Directed, individual and group learning activities will reflect on the care of dementia. The following topic areas will provide a general learning framework for the module: recognition, therapeutic interventions, theories of dementia, organisational and environmental risk assessment, clinical risk management, effective care co-ordination, the ethical, legal and professional context, the service user and carer perspective, incident management and learning theories/skills.

Learning Activities

A range of learning activities will be used for module delivery including problem based learning, lectures, discussions, workshops, group tutorials and self directed study

Notes

In order to be successful in this module (and be awarded the credits) students must pass the theoretical competencies. The final module mark will be the theoretical assessment mark