

Liverpool John Moores University

Title: Researching, Measuring and Evaluating the Value and Social Impact of Projects
Status: Definitive
Code: **6017CRIM** (117896)
Version Start Date: 01-08-2019
Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
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Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 32
Total Learning Hours: 120
Private Study: 88

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	12
Off Site	6
Online	8
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Evaluation plan/reflective account for a selected aspect of a project/element of practice 1,000 words	20	
Presentation	AS2	Presentation of planned evaluation design and dissemination strategy aimed at optimizing the impact of the evaluations	80	

Aims

- 1. Develop a critical appreciation for monitoring and evaluation (M&E) practice and different approach strategies.*
- 2. Effectively demonstrate critical and reflective approaches to systematic monitoring and evaluation (M&E).*
- 3. Evaluate practical advice and support regarding the development of evaluation practice and needs from both tutors and through networking with peers and external organisations.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the critical importance of effectively embedding monitoring and evaluation at project outset with regard to aims, objectives, outputs, outcomes and impact.
- 2 Demonstrate a critical awareness of contrasting methods of evaluation and monitoring and be able to present a rationale for selecting appropriate tools.
- 3 Demonstrate competence in searching for, identifying and applying relevant additional data sources.
- 4 Apply best practice, and demonstrate reflexivity, in bringing your learning together to report effectively on evaluation for a variety of audiences including internal use, funders and stakeholders.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1,000 Word Essay	1		
Presentation	2	3	4

Outline Syllabus

Monitoring, evaluation and effective practice

What is monitoring?

What is evaluation?

Why evaluate?

Inputs, process, outputs and outcomes

When does the evaluation start?

Implementing an appropriate monitoring and evaluation system

Evaluation tools

FOI requests

Sources of contextual data – mapping and analyzing your territory

Case examples

Research and evaluation ethics

Involving service users and communities
Writing an evaluation report – obtaining and organization information
Sharing evaluation practice knowledge –thinking critical about own evaluation practice
Learning from your evaluation
Presenting findings

Learning Activities

Mini presentations, computer-based workshops, small group activities, online discussion groups and tasks, verbal and flipchart feedback sessions

Notes

This module is offered as part of the BA (Hons) Criminology programme and can also be taken as a stand-alone Certificate of Professional Development (CPD). It will be presented in an intensive and integrated block and will be offered to both full and part-time students. The module gets students think critically about how organisations in the statutory and non-statutory sector (evidence the impact of their projects. M&E is an essential part of improving project delivery, measuring impact and reporting impact. As a CPD, the module will appeal to those engaged in mentoring interventions in reducing crime, youth work, homelessness agencies, economic and community regeneration for example. This module is suitable for anyone who is new or relatively new to M&E. Good evaluation practice can make the difference between project success or project failure. Developing and understanding the need for a systematic approach to M&E, enables informed decision-making and robust information exchanges with funders and stakeholders. The module also explores how projects can learn from evaluation and how they can improve the report on evaluation findings in order to optimise the social impact of their work.

The CPD will be taught within the School of Humanities and Social Science based within the Mount Pleasant Campus at Liverpool John Moores University. The duration of the module is subject to demand but will be taught in a short block; this may either be over a few weeks or concentrated into a few days of intensive study. The module is closely aligned to the QAA benchmark statement for Criminology. Applicants will need to demonstrate relevant practical experience or a first degree or relevant HND or HNC in a cognate subject to gain entry onto the CPD. Applications are also welcomed from highly motivated students with relevant experience or those who can demonstrate the potential to succeed on the CPD. Applications will be considered by an admissions panel to determine likelihood of CPD completion and successful achievement. If the panel feels that the applicant is not ready to undertake this CPD they may advise further study prior to another application. This CPD is subject to the University Modula Framework which regulates all University courses. Assessments are subject to the University's Effective Practice in Assessment (2008) which requires internal and external moderation of work and more generally the consistent application of assessment procedures across the University in line with the QAA Code of Practice on the Assessment of Students.

Feedback will be provided on all assessed work to enable improvement and progression. The CPD is also subject to the University's quality assurance and enhancement mechanisms which include Annual Monitoring Reviews (AMRs) and module appraisal so enabling curriculum development.

The CPD will be assessed via two pieces of assessment. Support will be provided for students who have been out of formal education for some time regarding higher education protocols for written work and research for written work. All students will be allocated a personal tutor who will provide study and pastoral support. Details about the role of the personal tutor can be found in the student handbook. In addition, students will have an induction that will inform them about University services, support structures and procedures. The induction will also provide an introduction to the module content, themes, assessment processes and requirements for successful completion of the CPD. Induction will be based on the student handbook which will give full details regarding student support and guidance, teaching, learning, assessment and management and organisation of the CPD.