

## Liverpool John Moores University

Title: WORK BASED LEARNING IN CREATIVE WRITING  
Status: Definitive  
Code: **6017CRWRI** (110513)  
Version Start Date: 01-08-2018

Owning School/Faculty: Liverpool Screen School  
Teaching School/Faculty: Liverpool Screen School

Team	Leader
Tamsin Spargo	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 23

**Total Learning Hours:** 240  
**Private Study:** 217

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	1
Online	12
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio: to include student's interim report, employer's report, student's final critical evaluation and creative reflection (through genre of choice).	100	

### Aims

1. To provide students with an opportunity to develop, practice, and reflect upon their academic, creative and transferable skills (including WoW Skills: Self Awareness, Organizational Awareness, and Making Things Happen) through work undertaken in a placement with an employer or voluntary organization.



<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	0230229565

<b>Course Material</b>	Book
<b>Author</b>	Sargent, E.
<b>Publishing Year</b>	2001
<b>Title</b>	The Work Place Companion
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Prentice Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cunningham, I., G. Davies and B. Bennett
<b>Publishing Year</b>	2004
<b>Title</b>	The Handbook of Work Based Learning
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Gower
<b>ISBN</b>	

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## Notes

This module aims to enable students to develop their skills in the context of employment (paid or voluntary) and to develop and assess their ability to evaluate critically and reflect creatively on their experiential learning. It will operate through the use of individual Learning Agreements and learner support will be tailored to suit individual projects.