# **Liverpool** John Moores University

Title: EXPLORING THERAPEUTIC APPROACHES TO WORKING

WITH CHILDREN

Status: Definitive

Code: **6017EDSTUD** (104066)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Andrew Kennedy	Υ

Academic Credit Total

Level: FHEQ6 Value: 12 Delivered 24

**Hours:** 

Total Private

Learning 120 Study: 96

Hours:

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	24	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay - 3,000 words	100	

#### **Aims**

This module aims to cover a range of psychological interventions in the 'treatment' of children and explore various ways of working with children in therapeutic ways.

### **Learning Outcomes**

After completing the module the student should be able to:

1 Critically examine the range of therapeutic approaches available for working with

children.

- 2 Critically explore the various therapeutic approaches in practice for example in the use of play, art and music therapy.
- 3 Critically evaluate special considerations in working therapeutically with children.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

3000 Word Essay 1 2 3

# **Outline Syllabus**

Therapeutic Approaches to Working with Children
Biomedical and Medical Approaches to Treatment
Psychoanalytical and Psychodynamic Approaches
Behavioural and Cognitive Approaches
Humanistic Approaches
Applying the Approaches in Practice: Play Therapy, Art Therapy, Music Therapy
Ethical & Special Considerations to Working with Children
The Impact of Race & Culture

# **Learning Activities**

Lectures Seminars Directed Activities

#### **Notes**

This module explores therapeutic approaches to working with and supporting children with a variety of differing needs.