

Liverpool John Moores University

Title: CURRENT TOPICS IN FORENSIC ANTHROPOLOGY
Status: Definitive
Code: **6017NATSCI** (117479)
Version Start Date: 01-08-2012

Owning School/Faculty: Natural Sciences & Psychology
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Eva Fernandez Dominguez	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 40.00
Total Learning Hours: 240
Private Study: 200

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Workshop	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Seminar Portfolio	25.0	
Portfolio	AS2		50.0	
Test	AS3		25.0	

Aims

This module will explore current topics in Forensic Anthropology and examine methodologies employed in the field.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate scientific papers in current literature
- 2 Conduct a topical literature review
- 3 Critically review current controversies in forensic anthropology
- 4 Present a comprehensive overview of a research topic
- 5 Contribute to academic debates

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

presentation	1	2	3	4	
biblio, participation, essay	1	2	3	4	5
reading quizzes	1	3	5		

Outline Syllabus

Ageing techniques. Sexing techniques. Facial Anthropology. Dating techniques. Trauma. Taphonomy. Microscopic and imaging techniques. Emerging topics.

Learning Activities

Learning will be delivered through a series of seminars, both staff and student led. Emphasis will be on critical thinking and scholarly debate.

References

Course Material	Book
Author	Byers, SN
Publishing Year	2007
Title	Intorduction to Forensic Anthropology
Subtitle	
Edition	
Publisher	Pearson
ISBN	9780205512294

Notes

This module covers topics of current interest in the field of forensic anthropology. Students are expected to participate actively in a series of student-led seminars.