

## Liverpool John Moores University

Title: EXTENDING KEY STAGE 2/3 ENGLISH  
Status: Definitive but changes made  
Code: **6017PS** (103735)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Elizabeth Malone	Y
Elizabeth Taylor	
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**Academic Level:** FHEQ6      **Credit Value:** 12      **Total Delivered Hours:** 24

**Total Learning Hours:** 120      **Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	2
Online	6
Seminar	4
Workshop	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (3000 words)	100	

### Aims

*This module aims to extend students' understanding of the teaching and assessment of English, Language and Literacy in the primary classroom in preparation for their final school experience.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the extent to which research in English education informs practice in the primary classroom.
- 2 Critically reflect upon what constitutes effective strategies for the learning and teaching of English.
- 3 Critically analyse the transference of theory to practice in the planning, teaching and assessing of English across the primary phase

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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## Outline Syllabus

*Research and the effective teaching of language and literacy*  
*Approaches to the teaching of writing*  
*Assessing and supporting children's reading and writing*  
*Drama, reading and writing*  
*Critical evaluation of resources for literacy*  
*Contemporary issues in English Education*  
*Planning for holistic literacy*

## Learning Activities

The module will be taught through a combination of lectures, group work, workshops and seminars. Sessions will focus upon the trainee's developing practice, including the relevant theory and research which underpins it. The module will encourage participative and applied approaches to learning.

## Notes

Through this module students will extend and further consolidate their knowledge and understanding of the learning and teaching of English, language and literacy as a basis for work on this final school placement.