

Liverpool John Moores University

Title: Human Rights
Status: Definitive
Code: **6018CRIM** (117970)
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
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Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 60
Total Learning Hours: 240
Private Study: 180

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Workshop	50

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 word essay	50	
Presentation	AS2	5 minute automated presentation/visual essay	50	

Aims

- 1. To provide a broad overview of the development of international human rights politics since the signing of the Universal Declaration;*
- 2. To examine the ideas, theories, and practical implications of human rights in a*

rapidly globalising world;

3. To investigate the politics of human rights through global issues and country-based case studies;

4. To analyse the problems of compliance in international human rights regimes;

5. To demonstrate relevance of a human rights approach to social policy development.

6. To develop research skills through independent study and case-based learning.

7. To develop group-working and presentation skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate theories and practice of universal human rights.
- 2 Demonstrate the ability to analyse critically contemporary global issues in relation to international instruments on human rights.
- 4 Synthesize theory and practice of human rights in a verbal presentation

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2500 word essay	1	
Presentation	2	4

Outline Syllabus

Theories of Human Rights

Human Rights prior to 1945

The post-1945 Human Rights Regime

Universality and Cultural Relativism

Religious Perspective on Human Rights

Human Rights and Terror

War Crimes and Genocide: international violations and their punishment

Slavery, Human Trafficking and Gender

Learning Activities

Teaching will be a combination of lectures, workshops and supported on-line learning, in order to enable students to experience a wide variety of source media in a dynamic teaching environment.

Notes

This module provides an overview and analysis of the theoretical discourse of human rights, and the development of related global governance structures since 1948. Students will evaluate the political and practical implications of promoting and defending human rights through country- and issue- based comparative analysis.