

Liverpool John Moores University

Title: REGULATION, HARM AND VICTIMISATION
Status: Definitive
Code: **6018LAWCJ** (126668)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Karen Corteen	Y
Noel Cross	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 44
Total Learning Hours: 200 **Private Study:** 156

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Online	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	4500 word portfolio	100	

Aims

To introduce the area of governance, regulation and regulatory bodies in the context of non-conventional harm and victimisation

To critically investigate non-conventional harm and victimisation such as institutional, corporate, state and state-corporate harm and victimisation

To critically explore the role of resistance in the exposure of the victims and

perpetrators of harm and victimisation and in attempts to secure justice and redress

To critically explore and apply concepts such as regulation, self-regulation, victimization, resistance, accountability, zemiology, victim-blaming, survivorology, justice and redress

To encourage student reflection on knowledge production

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the importance and role of regulation and regulatory bodies in the context of non-conventional harm and victimisation such as institutional, corporate, state and state-corporate harm and victimisation
- 2 Critically appreciate the nature, extent and impacts of non-conventional harm and victimisation
- 3 Critically analyse the nature and role of resistance in exposing and addressing non-conventional harm and victimisation
- 4 Critically analyse and utilise relevant criminological and victimological concepts
- 5 Critically and theoretically reflect on knowledge production

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word portfolio	1	2	3	4	5
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Outline Syllabus

*regulation
self-regulation
victimization
resistance
accountability
zemiology
victim-blaming
survivorology, justice and redress*

Learning Activities

Lectures
Online activities - includes discussion boards

Notes

Many harms and victimisations are responded to outside of criminal justice. This is

especially so for non-conventional harms and victimisations. Most harms and victimisations committed on the part of institutions, corporations and states come within the remit of regulation, in the form of self-regulation and/or regulatory bodies. Therefore, it is important that students' are made aware of, and are critically taught about, the prevalence and importance of regulation, re-regulation, self-regulation and non-regulation with regard to harm and victimisation. It is also important that they recognise the role of resistance on the part of victims, survivors and the bereaved in exposing such harm and victimisation and in trying to secure justice and redress.