

Liverpool John Moores University

Title: Professional Development Issues
Status: Definitive
Code: **6018PESD** (117111)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Susan Hatfield	Y

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	26
Seminar	16
Tutorial	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Ass 1		50	
Presentation	Ass 2		50	

Aims

To sensitise Trainees to the school based study of professional issues related to the National Standards for Qualified Teacher Status.

Learning Outcomes

After completing the module the student should be able to:

- 1 consolidate and extend knowledge and understanding of the issues that impact on teaching, learning and assessment practice;
- 2 critically evaluate and reflect upon the impact of theory and practice
- 3 extend professional competence through completing action research
- 4 synthesise and critically appraise the research information and use this to show evidence of becoming a reflective practitioner

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Presentation	3	4

Outline Syllabus

Professional Role and Responsibilities

Teaching, Learning and Assessment activity

The Nature of Reflective Practice

Action Research and its impact on improving children's learning and teacher's practice.

Learning Activities

Lead lectures to highlight and discuss the relevant issues. Trainees will be engaged in wider reading to support small group tasks and present to their peer group. Individual action research activity will be conducted as part of the work-related experiences.

Notes

The module will engage the Trainee in Action Research as a basis for Reflective Practice.