

Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: Disability Studies
Status: Definitive
Code: **6018SOCIO** (119360)
Version Start Date: 01-08-2018

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Liz James	Y
Bryan Scott	

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 68
Total Learning Hours: 240 **Private Study:** 172

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28
Online	12
Seminar	28

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		40	
Report	AS3		30	
Presentation	AS2		30	

Aims

*To deepen students understanding of the experience of disability.
To deepen students understanding of models and theories of disability.*

To develop students ability to apply models and theories to contemporary issues in disability.

To enhance students skills and confidence in producing presentations.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess the style, structure and content of a range of different models and theoretical perspectives on disability.
- 2 Critically evaluate the social construction of disabled people's experiences.
- 3 Critically discuss the relationship between disability theory and disability activism.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 word essay	1	2
2000 word report	2	
Presentation	1	3

Outline Syllabus

Language, definitions and discourses of disability.

Medical, social and post-social models of disability.

Theoretical approaches to disability.

Disabling experiences.

Welfare and 'care'.

Representations of disability and the disability arts movement.

Disability Activism.

Learning Activities

Integrated sessions based on short lectures interspersed with classroom discussions.

Course Material	Book
Author	Barnes, C. & Mercer, G.
Publishing Year	2010
Title	Exploring Disability
Subtitle	A sociological introduction
Edition	
Publisher	Cambridge: Polity
ISBN	

Course Material	Book
Author	Thomas, N. & Smith, A.
Publishing Year	2009
Title	Disability, Sport and Society
Subtitle	An introduction
Edition	
Publisher	London: Routledge
ISBN	

Course Material	Book
Author	Thomas, C.
Publishing Year	2007
Title	Sociologies of Disability and Illness
Subtitle	Contested ideas in Disability Studies and Medical Sociology
Edition	
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Swain, J. & French, S. (eds.)
Publishing Year	
Title	Disability on Equal Terms
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Oliver, M.
Publishing Year	2009
Title	Understanding Disability
Subtitle	from theory to practice
Edition	
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Haines, S. & Ruebain, D. (eds.)
Publishing Year	
Title	Education, Disability and Social Policy
Subtitle	
Edition	
Publisher	Bristol: Policy Press
ISBN	

Course Material	Book
------------------------	------

Author	Goodly, D.
Publishing Year	2011
Title	Disability Studies
Subtitle	An interdisciplinary introduction
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Davis, L.J. (ed.)
Publishing Year	
Title	The Disability Studies Reader
Subtitle	
Edition	
Publisher	Abingdon: Routledge
ISBN	

Course Material	Book
Author	Berger, R.J.
Publishing Year	2009
Title	Hoop Dreams on Wheels
Subtitle	Disability and the competitive wheelchair athlete
Edition	
Publisher	Abingdon: Routledge
ISBN	

Notes

This module will give students the opportunity to examine in depth the concepts, issues and debates in considering both the models and theories of disabled peoples experiences.

Students are given the opportunity to develop an area of study that reflects their own interests.