Liverpool John Moores University

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Title: Violent Conflict, Trauma and Forced Migration

Status: Definitive

Code: **6019CRIM** (119767)

Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies Teaching School/Faculty: Justice Studies

Team	Leader
Janet Jamieson	Υ

Academic Credit Total

Level: FHEQ6 Value: 12 Delivered 28

Hours:

Total Private

Learning 120 Study: 92

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	14	
Seminar	14	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,500 word independent case study related to one area of conflict, applying relevant theory in relation to conflict-specific social problem resultant from violence	100	

Aims

Develop an understanding of how violence and violent conflict have been variously constructed;

Outline trends in conflict historically and contemporarily, identifying changes to global responses and localised states;

Critically address key sites of contestation between micro and macro theories of violence and conflict.

Learning Outcomes

After completing the module the student should be able to:

- 1 Establish and recognise key critical approaches to violence and conflict;
- 2 Locate key sites of contestation with regard to violence, conflict and the state;
- 3 Critically examine approaches and responses to violence and conflict related trauma.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2,500 Essay 1 2 3

Outline Syllabus

Module Content and Structure:
Theories of violence;
Theories of violent conflict;
Violence and vulnerability;
Impacts of violence and violent conflict;
Crime, harm and legislation;
Sites of contestation.

Theories and Perspectives of perpetration:
Critical approaches;
Psychosocial criminology;
Masculinity and hypermasculinity;
State violence;
Collective and group violence;
Micropolitics of social violence.

Impact and response: Trajectories of violence; Continuum of violence; Trauma and PTSD; Legislation; Contestation.

Learning Activities

Learning Outcomes: After completing the module the student should be able to: Establish and recognise key critical approaches to violence and conflict; Locate key sites of contestation with regard to violence, conflict and the state; Critically examine approaches and responses to violence and conflict related trauma.

Notes

This module looks at instances of escalated violence in conflict, with focus on specific conflicts as case studies, such as the Rwandan Genocide, the 'Troubles' in Northern Ireland, the Bosnian War, the Sri Lankan killing fields, as well as on-going localised conflict in Central African regions. Weekly topics will consider the victimisation and targeting of specific social groups, criminological theories in relation to how and why this occurs and, what responses are in place to work with survivors of conflict related violence and oppression.