

Liverpool John Moores University

Title: Green Criminology
Status: Definitive
Code: **6020CRIM** (119768)
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
James Hollinshead	Y
Janet Jamieson	

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 62
Total Learning Hours: 240
Private Study: 178

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28
Online	4
Tutorial	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster Presentation	30	
Essay	AS2	3,500 word Essay/Report	70	

Aims

1. To enable students to critically evaluate and recognise the nature and significance of "green" or "environmental" crime and harm, and relate these to social movements and inequalities.

2. To critically evaluate the dominant approaches to conceptualising and theorising

"green" or "environmental" crime and harm.

3.To critically evaluate the role of key actors in preventing and responding to "green" or "environmental" crime and harm.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate dominant approaches to defining, understanding and theorising "green" or "environmental" crime (aim 1, 2)
- 2 Consider critically the range and extent of "green" or "environmental" crime, the victims and perpetrators of these and their environmental, social and economic costs (aim 1, 2, 3)
- 3 Identify and critically assess legal and regulatory strategies at a range of scales and evaluate competing arguments regarding legal and regulatory reform (aim 2, 3)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Individual Poster	1	2	
Presentation			
3,500 Word Essay	1	2	3

Outline Syllabus

- 1. Defining "green" or "environmental" crime and harm*
- 2. Identifying the perpetrators and victims of environmental crime and harm*
- 3. Environmental justice; social/gender and ethnic inequality and environmental crime and harm*
- 4. Trans-national/global perspectives on environmental crime*
- 5. Class, corporations and organized crime in environmental crime and harm*
- 6. Prosecuting and limitations on prosecution of environmental crime*
- 7. Policing and environmental law enforcement*
- 8. Regulation, politics and social power*

Learning Activities

Note-taking, reading, group discussion and general contribution to in-class discussion, private study and group research, planning and writing of assessed work, planning, preparation and delivery of a poster presentation, case study.

Notes

This module encourages students to critically reflect on the nature and extent of

"green" or "environmental" crime and harm, addressing problems of definition, measurement and causation, and relating this to social and philosophical movements and approaches. It addresses the role of the intergovernmental agreement, the state and the criminal justice system in prevention and regulation of "green" or "environmental" crime and harm, and considers the nature and effectiveness of legal, judicial and regulatory approaches.