

## Liverpool John Moores University

Title: UNDERSTANDING ECGs: PRINCIPLES OF 3/5 LEAD ECG INTERPRETATION  
Status: Definitive  
Code: **6020CTPQHC** (106814)  
Version Start Date: 01-08-2019  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Baker	Y
Rosemary McCarthy	
Janet Williams	

**Academic Level:** FHEQ6      **Credit Value:** 5      **Total Delivered Hours:** 50  
**Total Learning Hours:** 50      **Private Study:** 0

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4
Online	45

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Unseen written examination	100	1

### Aims

*Enhance student understanding of the principles of 3/5 lead ECG interpretation.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 After completing the module the student should be able to: 1. Perform a systematic analysis of a3/5 lead electrocardiograph recording.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

EXAM 1

### **Outline Syllabus**

*Revision of the cardiac conduction system.*

*Understanding international standardised graph paper used for recording ECG*

*Relating electrics to mechanics.*

### **Learning Activities**

Lectures

Tutorials

Groupwork

### **Notes**

Information requested for LTAP pilot 4th March 2008

Awarding body/institution: Liverpool John Moores University

Accreditation by professional/statutory body:skills for health

Nursing and Midwifery Council, Health Professional Council, British Paramedic Association

Programme Title Cardiothoracic Continuous Professional Development Framework

UCAS Code: None

Criteria for admission to programme