

## Liverpool John Moores University

Title: MANAGING PROJECTS  
Status: Definitive  
Code: **6020KAPBM** (118056)  
Version Start Date: 01-08-2012

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Kaplan Financial London

Team	Leader
Matthew Veasey	Y
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**Academic Level:** FHEQ6      **Credit Value:** 24.00      **Total Delivered Hours:** 79.00  
**Total Learning Hours:** 240      **Private Study:** 161

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	52.000
Workshop	26.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Individual essay based on a project management case study, 2,500 words.	40.0	
Exam	Exam	Project management fundamentals exam (closed book, multiple choice).	20.0	1.00
Report	Report	Produce a Project Brief, Project Plan and Risk Analysis, 2,500 words.	40.0	

### Aims

*To equip students with the knowledge and skills to understand the relevance and*

*significance of project management principles in an organisational context. To enable students to demonstrate competence in the application of project management methods through the project life cycle.*

## **Learning Outcomes**

After completing the module the student should be able to:

- LO 1 Explain the characteristics of organisation approaches to project management.
- LO 2 Evaluate the importance of effective management of the project life cycle.
- LO 3 Critically analyse the skills and competencies required of the project team and project manager.
- LO 4 Transfer detailed knowledge of the concepts of stakeholders, success criteria and critical success factors and apply systematically in the context of projects.
- LO 5 Apply methods, tools and techniques for planning, monitoring and controlling projects and for managing risk.
- LO 6 Evaluate and use computer packages in providing planning and reporting information to assist in managing projects.
- LO 7 Utilise the highly specialized knowledge of a recognized project methodology by critically applying to specific project scenarios.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	LO 1	LO 2	LO 3
Examination	LO 7		
Report	LO 4	LO 5	LO 6

## **Outline Syllabus**

- 1. Introduction to project management*
- 2. Planning and monitoring of projects*
- 3. Project lifecycles*
- 4. Understand the make-up of project teams and structures*
- 5. Management of risk and stakeholders in projects*
- 6. Success and Failure criteria*
- 7. Recognised project methodologies*
- 8. Use of project management software*

## **Learning Activities**

Lectures and workshops where group discussion is encouraged. Case studies highlighting particular project issues will be used in group discussion and structured

exercises.

## References

<b>Course Material</b>	Book
<b>Author</b>	Office of Government Commerce
<b>Publishing Year</b>	2009
<b>Title</b>	Managing Successful Projects with PRINCE2(TM)
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: The Stationery Office
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Maylor, H
<b>Publishing Year</b>	2003
<b>Title</b>	Project Management
<b>Subtitle</b>	
<b>Edition</b>	3rd edition
<b>Publisher</b>	London: Pitman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Meredith, J and Mantel, S
<b>Publishing Year</b>	2003
<b>Title</b>	Project Management
<b>Subtitle</b>	A Managerial Approach
<b>Edition</b>	5th edition
<b>Publisher</b>	New York: Wiley
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Lock, D
<b>Publishing Year</b>	2001
<b>Title</b>	The Essentials of Project Management
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Aldershot: Gower
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Turner, J
<b>Publishing Year</b>	2000
<b>Title</b>	Gower Handbook of Project Management
<b>Subtitle</b>	

<b>Edition</b>	
<b>Publisher</b>	Aldershot: Gower
<b>ISBN</b>	

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## Notes

The module takes a broad approach to the subject of project management. It examines the implications of using project management principles to manage all types of organisational change. It analyses methods and techniques for managing a project through its life cycle. It allows the student to combine creative thought and specialised knowledge to realistic business scenarios in which they may be unfamiliar, but still require a valid management approach within imposed constraints.