

## Liverpool John Moores University

Title: KS2/3 Transition (option)  
Status: Definitive  
Code: **6020PESD** (117113)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Nigel Green	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12  
**Total Delivered Hours:** 24  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	ASS 1		70	
Essay	ASS 2		30	

### Aims

*This module will provide trainees with the opportunity to evaluate critically the processes of continuity, progression and the transition from the primary to the secondary school, in relation to physical education.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 LO1: Critically analyse the processes involved in the transition of pupils from primary to secondary school, with particular reference to physical education.
- 2 LO2: Critically evaluate and research the effects of transition on pupil's performance and personal development in physical education.
- 3 LO3: Critically evaluate methods used to ensure progression and continuity with regards to teaching, learning and curriculum planning in relation to physical education.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Essay	1	2	3

### **Outline Syllabus**

*Consideration of the transition issues and processes.*  
*Research in work related partnership schools into the transition process.*  
*Continuity and progression in relation to teaching and learning in physical education.*  
*Reflection and sharing of best practice in relation to the transition process.*

### **Learning Activities**

The course will be delivered initially through lectures, but will involve significant research in the work related setting. The sharing and dissemination of best practice will be encouraged throughout the module.

### **Notes**

This module will provide trainees with the opportunity to evaluate critically the processes of continuity, progression and the transition from the primary to the secondary school, in relation to physical education.