Liverpool John Moores University

Title: ESSENTIAL PURE MATHEMATICS Status: Definitive faculty appr change

Code: **6020PSM** (104208)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

| Team | Leader |
|--------------|--------|
| Neil Stanley | Υ |

Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 48

Hours:

Total Private

Learning 240 Study: 192

Hours:

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours | |
|-----------|---------------|--|
| Lecture | 30 | |
| Seminar | 16 | |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|----------------------|---|---------------|------------------|
| Exam | Exam | 2 hour exam | 50 | 2 |
| Essay | coursework | (Numerical integration 3000 word equivalent) | 50 | |

Aims

To ensure that all students have a secure knowledge of pure mathematics at Key Stages 3 and 4 and beyond, and are able to structure that knowledge in a meaningful way and apply it to a wide variety of situations.

Learning Outcomes

After completing the module the student should be able to:

- Select and use appropriate mathematical techniques to solve a variety of abstract mathematical problems in seen contexts.
- 2 Select and use appropriate mathematical techniques to solve a variety of mathematical problems in unseen contexts.
- Identify areas for further development in their own knowledge of mathemaitcs; devise and execute a plan to meet these needs.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM 1

CW 2 3

Outline Syllabus

The module will focus on the following broad topics:

Algebra and functions
Sequences and series
Exponentials and logarithms
Coordinate geometry
Trigonometry
Differentiation
Integration
Numerical methods
Vectors

Learning Activities

Mathematical concepts will be explored in a series of interactive sessions supported by tasks for independent/small group learning. These will use a mix of media e.g. web-based materials including video tutorials and on-line practice exercises, practical activities using ICT as well as more traditional text-book approaches. Assessment consists of several exercises throughout the course and a terminal examination.

Notes

This module aims to identify topics in A Level pure mathematics which are familiar to the students and extend the depth of their knowledge and understanding, establishing a secure foundation of algebra and calculus in preparation for later mathematics modules.