

Liverpool John Moores University

Title: Project/dissertation
Status: Definitive
Code: **6020SWA** (128272)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

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Academic Level: FHEQ6 **Credit Value:** 40 **Total Delivered Hours:** 80

Total Learning Hours: 400 **Private Study:** 320

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	40
Seminar	20
Tutorial	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Paper	Students will prepare a research paper (indicative wordcount 7000)	80	

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Students will critically reflect on the research process in a portfolio (indicative wordcount 4000)	20	

Aims

To explore, in-depth, a topic of interest and relevance to contemporary social work policy and practice utilising an empirical or literature based approach. Seminars will deal with emerging issues related to methodology, data analysis and the relationship to professional practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Conduct research in an area of social work practice
- 2 Critically analyse appropriate data or evidence-based information
- 3 Communicate findings using agreed standards of convention

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Paper	1	3
Portfolio	2	

Outline Syllabus

Searching for literature refresher session / Using EndNote / Developing a literature review.

Writing a systematised literature review / research paper

Seminars: Developing / piloting Questionnaires and interview questions

Learning from others: Researchers / social worker / past students share their research experiences

Being a research informed practitioner

Being pragmatic and getting creative: visual and participatory methods for social work research

Quantitative analysis for social workers

Qualitative analysis for social workers

critically reflecting on research processes. Guidance for writing up / portfolio

Learning Activities

Students will build on their original research proposal completed in the research methods module at level 5. There will be opportunities to engage with dissertation supervisors individually and within a group context to discuss the progress of their work and to consider emerging issues related to methodology, data analysis and the relationship to social work practice. A programme of module seminar and workshops will be offered to students.

Module seminars will focus on understanding of ethics and completing ethics application forms, developing and assessing research tools, understanding data and writing up research papers and portfolios.

Notes

This module aligns with the following Social Work England Professional Standards: 3 Be accountable for the quality of my practice and the decisions I make (3.1, 3.2, 3.3, 3.4, 3.5)

4 Maintain my continuing professional development (4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8)

The Module also aligns with the following Apprenticeship Standards for social work: Knowledge:

- Understand the value of research and analysis and be able to evaluate evidence to inform practice
- How to update knowledge to ensure evidence informed practice
- The importance of maintaining, and the limits of, confidentiality

Skills:

- Use a range of research methodologies to inform your practice
- Gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation
- Keep your skills, knowledge and ongoing professional development up to date
- Use a range of research methodologies to inform your practice
- Exercise professional curiosity
- Present reports in formal settings
- Ensure professional ethical standards are developed, maintained and promoted