Liverpool John Moores University

Title:	RESEARCHING AND DEVELOPING A BUSINESS PLAN FOR A NEW VENTURE
Status:	Definitive
Code:	6021BUSBM (116937)
Version Start Date:	01-08-2017
Owning School/Faculty:	Academic Portfolio
Teaching School/Faculty:	Academic Portfolio

Team	Leader
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Academic Level:	FHEQ6	Credit Value:	24	Total Delivered Hours:	78
Total Learning Hours:	240	Private Study:	162		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	78

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Feasibility Analysis Report - 2,500 words.	30	
Report	Report	Full Business Plan - 3,500 words.	70	

Aims

This module is intended to provide an insight and appreciation of the challenges associated with starting up a new business venture and have the knowledge and skills to construct a business plan which will stand up to an academic and professional audience

This module gives the student an opportunity to build and strengthen their

enterprising and employability skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate new business opportunities within the current business environment.
- 2 Research, identify and critically assess the funding options for a new venture and make informed judgements and recommendations on the most appropriate options for the business opportunity identified.
- 3 Apply a range of principal skills and practices associated with new venture development to develop a convincing business plan for the business opportunity identified.
- 4 Appreciate and demonstrate the use of personal enterprising capabilities such as creativity, innovativeness, selling skills, networking skills, negotiation skills and complex problem solving in the development of the business plan.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Feasibility report	1		
Business plan	2	3	4

Outline Syllabus

Outline the importance of different factors that affect the business creation (start-up) process and examine factors which inhibit or stifle creativity and innovation and ideas formation. In addition, the importance of modifying, refining and processing ideas over time will be explored.

Consider how to create and interpret an economic analysis of a particular market and sector using a variety of economic/ analytical frameworks such as SWOT/PESTLE

Outline the various fundamental resources encountered when starting a business. Explore and evaluate the various sources of capital an entrepreneurial venture might draw up on initially and as the venture develops.

Examine the steps required for researching, developing and designing business plans in relation to the business start-up process. Designing and writing business plan should be seen as the outcome of a careful research process and subsequent planning procedure.

Construction of a well researched and well presented business plan encompassing

an executive summary, a market overview, marketing plan overview, key action and events, the management team, the organisation plan, financial / projections overview/, and the investment opportunity.

The business plan will be written with its intended audience in mind, it must address potential concerns. All claims and statements made in the business plan, apart from those which will be regarded as common knowledge by the planner and the plan's audience must be capable of independent verification.

Learning Activities

The module will be delivered as a series of seminars, lectures and tutorial workshops.

Students will present their responses to assigned tutorial and seminar questions based around current and up-to-date case studies and their working business plan.

There will be a series of Guest Speaker/s on topic such as: Business Start Ups; Local and national Entrepreneurs/Business; Business Support professionals/Banks.

Notes

This module aims to equip learners with the economic tools to analyze and evaluate a business opportunity and have the knowledge and skills to construct a business plan which will stand up to an academic and professional audience