

## Liverpool John Moores University

Title: Criminalisation, Punishment and the State  
Status: Definitive  
Code: **6021CRIM** (120159)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Janet Jamieson	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 52  
**Total Learning Hours:** 240  
**Private Study:** 188

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	52

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 1	50	
Essay	AS2	Essay 2	50	

### Aims

*The module will critically explore Critical Criminological responses to the reconfiguration of punishment within a context of welfare retrenchment. In particular, the module will explore the complexity and intersections of punishment across the policy terrains of penology and social policy since the late 1960s. The module will comprise three parts which will explore:*

*1. Recent criminological theory analysing the increasing emphasis on 'crime' and punishment in contemporary statecraft and the management of social inequalities.*

2. *Case studies which illustrate the growing criminalisation of social policy.*
3. *The limits of the logic of punishment and the current scope of criminalisation of social problems, locating discussion within a critical consideration of social divisions and state power.*

*The module will encourage students to critically reflect on the values, practices, and impacts of the governance of crime and 'troublesome' behaviour that underpin UK criminal justice, and allied systems and agencies.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically assess the origins, trajectory and impacts of Critical Criminological theories of punishment.
- 2 Examine critically the values, practices and processes of governance that underpin punishment within UK criminal justice systems, and allied agencies.
- 3 Critically interrogate the relationships between a variety of social divisions and definitions, practices and effects of punishment.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2,500 Word Essay	1	
2,500 Word Essay	2	3

## **Outline Syllabus**

### *Theory:*

*Visions of Social Control*

*The Culture of Control*

*Governing through Crime*

*Punishing the Poor*

*Criminal and Social Justice*

### *The Criminalisation of Social Policy:*

*Education*

*Welfare and workfare*

*Youth policy and sport?*

*Refugees and Asylum Seekers*

### *Prisons:*

*The violence of penal incarceration*

*Punishing white collar and corporate criminals?*

*Punishing 'hate' and racist violence?*

*'State crime' and the limits of criminalisation*

## **Learning Activities**

Lectures, note-taking, participatory reading, small group discussions, structured use of media resources, structured activities, invited speakers and assessment workshops.

## **Notes**

This module is concerned to address the complexity and intersections of punishment across the policy terrains of penology and social policy since the late 1960s. It explores the historical and contemporary landscape of punishment within a context of diminishing and increasingly conditional welfare provision in order to explore how critical criminology has contributed to our understanding of punishment, its role and its impacts. The module will encourage students to critically reflect on the reconfiguration of the state's power to punish.