

Liverpool John Moores University

Title: PRINCIPLES OF RECORDING 3, 5 AND 12 LEAD ECG
Status: Definitive
Code: **6021CTPQHC** (106815)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Baker	Y
Rosemary McCarthy	
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Academic Level: FHEQ6 **Credit Value:** 5 **Total Delivered Hours:** 49

Total Learning Hours: 50 **Private Study:** 1

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4
Online	45

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	OSCE pass/fail	100	

Competency	Practice
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Aims

Expose the student to a systematic process for 3, 5, 12 lead ECG recording

Learning Outcomes

After completing the module the student should be able to:

- 1 Accurately record a 3, 5, 12 lead ECG utilizing a systematic and structured process

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1
Practice	1

Outline Syllabus

*A series of workshops on 3, 5, ECG recording
Principles of continuous cardiac monitoring
A workshop on 12 lead ECG recording.*

Learning Activities

Lectures
Tutorials
Groupwork
Practice simulation
Formative competency assessment

Notes

Please note this module will be marked as a pass fail only. This is due to the element of clinical competency being assessed. Therefore a 40% pass rate as in standard theory work is irrelevant. The student will be exposed to a simulated practice to support their learning in relation to the specified workforce competences and NOS which are derived from skills for health, and the module learning outcomes. Practice related competences will be assessed through Objective Structured Clinical Examinations. Competence will be assessed using skills for health framework.

Information requested for LTAP pilot 4th March 2008:
Awarding body/Institute: Liverpool John Moores University

Accreditation by professional/statutory body: Skills for Health, Nursing and Midwifery Council, Health Professions Council, British Paramedic Association.

Programme Title: Cardiothoracic Continuous Professional Development Framework.

USAC Code: None

Criteria for admission to programme: