

Liverpool John Moores University

Title: LEARNING TO FACILITATE
Status: Definitive
Code: **6021EDSTUD** (104070)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Smears	Y

Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 24
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	6
Seminar	6
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Equivalent to 3000 word assignment	50	
Essay	AS2	Facilitate a group practical workshop assessment by peer review	50	

Aims

To equip students with the skills necessary to facilitate learning for individuals with a range of special and inclusive needs within group settings.

To provide students with the opportunity to develop skills, knowledge and critical

understanding of how to provide learning opportunities for groups of individuals with special and inclusive needs.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appreciate the concept of power in helping relationships.
- 2 Demonstrate theoretical knowledge and critical understanding of groups and group process.
- 3 Demonstrate effective leadership skills in facilitating groups.
- 4 Identify key issues in programme planning and activity analysis.
- 5 Design, implement, analyse and evaluate a group workshop with a selected client group.
- 6 Critically analyse and evaluate the facilitation of group workshop.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5	6
Practical	3	4	5	6		

Outline Syllabus

Introduction to theories of power in professional practice
Theories of group process, and learning in groups
Ethical issues and safety in working with groups, risk and resilience factors
Experiential approaches to understanding leadership style
Case studies of different groups in action
Researching and producing resources
Programme Planning to include design, implementation, analysis and evaluation
Analysing activity
Skills in facilitation; use of space, body, materials.
Conflict resolution

Learning Activities

Lectures, seminars and workshops to inform knowledge and understanding of basic facilitation skills.

Notes

Students will be introduced to theoretical principles of effective facilitation and leadership skills. Students will explore the application of this understanding to a

variety of practice based situations through discussion, role play and practical tasks. This module will involve practical leadership/teaching tasks in school settings.