

Module Information

2022.01, Approved

Summary Information

Module Code	6021HEAL
Formal Module Title	Paediatric Clinical Examination and Minor Illness
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	30
Practical	20
Tutorial	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The aim of the module is to provide an educational package that meets the needs of nurses and other allied professionals who are required to act autonomously within a variety of ambulatory care settings. The module will provide an opportunity for professionals who are the first point of contact for children, young people and their families, to refine and enhance their skills in the clinical assessment of this group of service users. Students will have a sound clinical knowledge base and possess skills that will enable them to examine children, young people and their families safely on completion of the module.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a structured format for physical examination of systems and history taking techniques in children and young people.
MLO2	2	Critically apply evidence-based knowledge in the diagnosis and management of common childhood complaints.

Module Content

Outline Syllabus	System specific sessions on all major body systems and common illnesses related to those systems including: Respiratory Cardiac ENT Genito-urinary / abdomenDermatologyMusculo-skeletalNeurologyProfessional developmentAll sessions related to NMC code
Module Overview	The module will provide an opportunity for professionals who are the first point of contact for children, young people and their families to refine and enhance their skills in the clinical assessment of this group of service users. You will gain a clinical knowledge base and possess skills that will enable you to examine children, young people and their families safely on completion of the module.
Additional Information	Please note that this Module has a PASS/FAIL Observed Structured Clinical Examination (OSCE) assessment and students must achieve a mark of 60% or more. This module will centre on the major physiological systems, building on prior knowledge and expertise. This will go on to inform greater understanding of the causes and management of common childhood illnesses, and their diagnosis. Opportunity for facilitated practice of newly acquired skills within the classroom will be provided. The student will need to further practice these skills outside the classroom in their own clinical setting to further develop these skills.1. The programme learning outcomes and relevant subject benchmark statements are in line with the QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The programme is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.2. The programme involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme and students attend via direct face to face teaching and through a blended approach using the universities Virtual Learning Environment platform.3. The criteria for admission to the programme require that candidates are currently employed and practicing within their professional area. Ideally candidates will have a minimum of a Diploma in Higher Education associated with their professional role. Students completing a Bachelor of Science degree, within the university, that has this module noted within the programme specification, will have access to this subject.5. The students have access to a virtual learning environment and the University's other range of electronic support such as access to the electronic library facilities. The VLE site reflects contemporary reading lists and links to journal articles, which continue to be updated. The virtual learning environment offers access to learning in other support areas, such as critical writing and referencing and library support. The students also have access to the programme leader through phone contact, emails and face to face meetings if this is viable. Further support available to all students can be found within the virtual learning environment and in the wider university website. 6. The programme is assessed and offered in line with the Academic Framework https://www.ljmu.ac.uk/academic-registry/staff/quality-and-standards/frameworks-and-regulations 7. Attendance is required throughout the module. Attendance includes either direct face to face contact or engagement within the associated learning material which will be available through the virtual learning environment.9. The methods for improving the quality and standards of learning are as follows:• Continual Monitoring Engagement• Student Liaison and feedback• On-going liaison with the External Examiner• Reports to and from the External Examiner• Programme team ensuring that the content reflects the values of the current teaching and learning strategy• Programme leader updating knowledge and skills to ensure these remain current and relevant• Continual review of the virtual learning environment 10. A specific External Examiner is identified for the programme. They will also review work submitted by students from any of the degree options. 11. The intake periods for the programme can be found on the website or linked to the associated degree that the student is engaged with. 12. The final award for the stand alone Continuing Professional Development – Paediatric Clinical Examination and Minor Illness, 20 credits at Level 6.13. The programme code is 35292. 14. Reviewed 2020/2021

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Examination	100	2	MLO1, MLO2
Competency	Practical Skills			MLO1

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Caroline Boyle	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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