

Liverpool John Moores University

Title: Paediatric Clinical Examination and Minor Illness
Status: Definitive
Code: **6021HEAL** (123713)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Caroline Boyle	Y
Mark Woods	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 62

Total Learning Hours: 200 **Private Study:** 138

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	30
Practical	20
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	EXAM	2 hour EXAM	100	2

Competency	Practical Skills
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Aims

The aim of the module is to provide an educational package that meets the needs of nurses and other allied professionals who are required to act autonomously within a variety of ambulatory care settings. The module will provide an opportunity for professionals who are the first point of contact for children, young people and their

families, to refine and enhance their skills in the clinical assessment of this group of service users. Students will have a sound clinical knowledge base and possess skills that will enable them to examine children, young people and their families safely on completion of the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a structured format for physical examination of systems and history taking techniques in children and young people.
- 2 Critically apply evidence-based knowledge in the diagnosis and management of common childhood complaints.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2
Practical Skills	1	

Outline Syllabus

System specific sessions on all major body systems and common illnesses related to those systems including:

Respiratory

Cardiac

ENT

Genito-urinary / abdomen

Dermatology

Musculo-skeletal

Neurology

Professional development

All sessions related to NMC code

Learning Activities

Keynote lectures, VLE activities, multimedia, group sessions, practical sessions, problem based learning, role-play / scenario training.

Notes

Please note that this Module has a PASS/FAIL Observed Structured Clinical Examination (OSCE) assessment and students must achieve a mark of 60% or more.

This module will centre on the major physiological systems, building on prior knowledge and expertise. This will go on to inform greater understanding of the causes and management of common childhood illnesses, and their diagnosis. Opportunity for facilitated practice of newly acquired skills within the classroom will be provided. The student will need to further practice these skills outside the classroom in their own clinical setting to further develop these skills.

1. The programme learning outcomes and relevant subject benchmark statements are in line with the QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The programme is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The programme involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme and students attend via direct face to face teaching and through a blended approach using the universities Virtual Learning Environment platform.

3. The criteria for admission to the programme require that candidates are currently employed and practicing within their professional area. Ideally candidates will have a minimum of a Diploma in Higher Education associated with their professional role. Students completing a Bachelor of Science degree, within the university, that has this module noted within the programme specification, will have access to this subject.

5. The students have access to a virtual learning environment and the University's other range of electronic support such as access to the electronic library facilities. The VLE site reflects contemporary reading lists and links to journal articles, which continue to be updated. The virtual learning environment offers access to learning in other support areas, such as critical writing and referencing and library support. The students also have access to the programme leader through phone contact, emails and face to face meetings if this is viable. Further support available to all students can be found within the virtual learning environment and in the wider university website.

6. The programme is assessed and offered in line with the Academic Framework <https://www.ljmu.ac.uk/academic-registry/staff/quality-and-standards/frameworks-and-regulations>

7. Attendance is required throughout the module. Attendance includes either direct face to face contact or engagement within the associated learning material which will be available through the virtual learning environment.

9. The methods for improving the quality and standards of learning are as follows:

- Continual Monitoring Engagement
- Student Liaison and feedback
- On-going liaison with the External Examiner
- Reports to and from the External Examiner
- Programme team ensuring that the content reflects the values of the current

teaching and learning strategy

- Programme leader updating knowledge and skills to ensure these remain current and relevant
- Continual review of the virtual learning environment

10. A specific External Examiner is identified for the programme. They will also review work submitted by students from any of the degree options.

11. The intake periods for the programme can be found on the website or linked to the associated degree that the student is engaged with.

12. The final award for the stand alone Continuing Professional Development – Paediatric Clinical Examination and Minor Illness, 20 credits at Level 6.

13. The programme code is 35292.

14. Reviewed 2020/2021