## **Liverpool** John Moores University

Title: ADVANCED JOURNALISM PRACTICE

Status: Definitive

Code: **6021JOURN** (117582)

Version Start Date: 01-08-2018

Owning School/Faculty: Liverpool Screen School Teaching School/Faculty: Liverpool Screen School

Team	Leader
Kate Heathman	Υ

Academic Credit Total

Level: FHEQ6 Value: 48 Delivered 240

Hours:

Total Private

Learning 480 Study: 240

**Hours:** 

## **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	20	
Seminar	20	
Workshop	200	

**Grading Basis:** 40 %

## **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio demonstrating the application of core professional skills of team-working idea generation, news judgement, research, tenacity in pursuing stories, developing contacts and journalism research.	50	
Essay	AS 2	3,000 word essay in chosen medium demonstrating proficiency in newswriting and production.	40	
Presentation	AS 3	Class-based activity. Presentation of Journlalism project.	10	

#### **Aims**

Students will synthesise their skills of writing, reporting and production to produce journalism artifacts both in groups and individually that match or approach professional standards. They will build on previous practice in one discipline (radio, print, online or TV), working in a converged newsroom enviornment to develop their creativity and ability to work within a team and produce an advanced journalism project to approach or match professional standards.

#### **Learning Outcomes**

After completing the module the student should be able to:

- Demonstrate proficiency at newsgathering, newswriting and multi-media storytelling to a realistic professional deadline.
- 2 Demonstrate the ability to produce regular journalism artifacts in the medium of their choice as part of a newsroom team.
- Demonstrate application of professional journalism skills including team-working, idea generation, news judgement, research, tenacity in pursuing stories, developing contacts and journalism research.
- Demonstrate development of their understanding of, and ability to analyse news, news-writing and technology and production in the medium of their choice.
- Apply their professional skills to produce an Advanced Journalism Project in the medium of their choice.
- Demonstrate they can develop appropriate ideas and communicate them by presenting them in a professional manner in a newsroom environment.
- 7 Critically appraise their project, evaluate the work of others in the news team and propose solutions to improve group products.

#### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio 2 3
3,000 Word Essay 1 4 5
Presentation 6 7

#### **Outline Syllabus**

Students will choose to work in one of the following industry disciplines: TV; Radio; Online; Newspapers; Magazines. Working to a schedule and structure agreed with the relevant tutor students will work as part of a team to design and create innovative media products and develop an individual journalism project to a starter-professional standard. Alternatively, students may choose to produce their journalism in a workbased environment, with appropriate evaluation, assessment and monitoring managed and agreed by the course leader.

# **Learning Activities**

Lectures, seminars, workshops and real time learning simulation.

Course Material	Book
Author	Smith, J.
<b>Publishing Year</b>	2007
Title	Essential Reporting:
Subtitle	The NCTJ guide for trainee journalists.
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Bull, A.
Publishing Year	2010
Title	Multimedia Journalism
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Hick, W. et al
<b>Publishing Year</b>	2009
Title	Writing for Journalists
Subtitle	
Edition	
Publisher	Routledge
ISBN	

<b>Course Material</b>	Book
Author	Frost, C.
<b>Publishing Year</b>	2010
Title	Reporting for Journalist
Subtitle	
Edition	2nd Edition
Publisher	Routledge
ISBN	

Course Material	Book
Author	Thompson, R
<b>Publishing Year</b>	2010
Title	Writing for Broadcast Journalists
Subtitle	

Edition	
Publisher	Routledge
ISBN	

### **Notes**

The module allows students to extend and develop previous work into one production discipline. Students will work as part of a team to produce innovative and multimedia work to realistic professional deadlines and will produce an individual project demonstrating advanced application of core journalism skills.