

Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: Contemporary issues in SCPHN 1 with Nurse Prescribing
Status: Definitive
Code: **6021PCCOMM** (119684)
Version Start Date: 01-08-2016
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Carmel Henshall	Y
Gillian Turner	

Academic Level: FHEQ6 **Credit Value:** 15 **Total Delivered Hours:** 48
Total Learning Hours: 150 **Private Study:** 102

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	29
Seminar	6
Tutorial	1
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	poster	Poster presentation	100	

Competency	Health Numeracy Exam
-------------------	----------------------

Aims

On completion of this module students will be able to work with individuals, families

and communities to improve, promote and protect their health and well being and reduce inequalities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse approaches to facilitate health improvement for SCPHN practice
- 2 Critically analyse professional, legal and policy frameworks aimed at developing and advancing ethical SCPHN practice.
- 3 Investigate the role of the SCPHN in reducing health inequalities
- 4 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

poster presentation	1	2	3	
Health Numeracy Exam				4

Outline Syllabus

Assessing needs of individuals, families, groups and communities

Models of health promotion and application to practice.

Collaborative working in promoting health

Facilitation of health enhancing activities

Health policy / influencing policies affecting health

Ethical issues in SCPHN practice

Promoting equity, valuing diversity and reducing inequalities

Importance of valuing diversity in the population and the need to address its impact on health.

Solihull Approach training

Child development

V100

Nurse Prescribing (V100) - Models of consultation, accurate assessment; history taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review

Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in

practice, self-directed study including researching the evidence-base for practice

Notes

This module will provide a theoretical foundation to SCPHN. Practitioners can build on this module to develop innovative and creative practice.

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%.

Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed

LEARNING OUTCOME FOR V100

Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.