

## Liverpool John Moores University

Title: 14-19 Transition (option)  
Status: Definitive  
Code: **6021PESD** (117114)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Tricia Sterling	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12  
**Total Delivered Hours:** 24  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	2
Off Site	15
Seminar	1
Tutorial	1
Workshop	5

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	ASS 1		70	
Essay	ASS 2		30	

### Aims

*The aim of this module is to allow trainees to extend and develop their existing knowledge and understanding of the 14-19 curriculum. They will in particular enquire into the vocational qualifications much of which have been undervalued to date. Trainees will also be provided with an opportunity to experience learning and*

*teaching procedures within a Further Education (F.E.) College environment. The central focus to this module will be work-based learning, which is intended to compliment the school placement completed in Year 4, and to provide specific teaching experience within the 14-19 curriculum, in relevant educational settings.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate the current philosophy behind the provision for learners within the 14-19 Phase
- 2 Critically evaluate how the needs and aspirations of individual students are met within the 14-19 framework
- 3 Critically evaluate how the key skills of employability are developed within the individual courses or as a discrete module
- 4 Critically evaluate how the courses support progression, encourage learning and allow the students to demonstrate achievement
- 5 Critically evaluate the role played by teaching staff in the provision of 14-19 learning opportunities for students

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4	5
Essay	1	2	3	4	5

## **Outline Syllabus**

*Introduction to 14-19 PE in schools and colleges*  
*Introductory session in school*  
*Teaching 14-19 PE in school*  
*LJMU 14-19 PE workshop day*  
*5 day placement in a local further education college*

## **Learning Activities**

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, workshops and work-based learning activities.

Opportunities will be available, where appropriate for individual tutorials.

Trainees will also be involved in a range of Trainee Directed Tasks (TDT) which will be completed as independent study.

Trainees will be required to complete background reading and preparations before lecture and workshop sessions, in order to aid their contribution to discussions /

debates from an informed point of view.

## **Notes**

This module will enable trainees to develop the following Graduate Skills:

**Analyzing and Solving Problems** Seek out information and relate and compare information. Break down information.

**Verbal Communication** Present information to a group, presenting an argument in a structured way.

**Information Literacy & ICT** Locate and access information. Using presentation tools