

## Liverpool John Moores University

Title: EDUCATION POLICY  
Status: Definitive  
Code: **6022CHSTUD** (104535)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	42
Seminar	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework: Critique of policy document (3000 words)	50	
Portfolio	AS2	Coursework: Analysis of a policy issue (3000 words)	50	

### Aims

*To understand the development of educational policy in the post-war period to the present day, and the socio-political, economic and global influences on educational policy in the UK.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the main phases of educational policy in the period 1944 until the present day.
- 2 Critically reflect upon the controversies which have accompanied educational change since 1944.
- 3 Analyse and critically discuss the influence of a range of socio-political, economic and global factors that have impacted on UK educational policy.
- 4 Identify and critically analyse the underlying ideas in a range of current educational policy documents from the UK.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Critique	3	4
Analysis	1	2

### **Outline Syllabus**

*Defining policy*  
*Issues of diversity equality and citizenship*  
*Education 14 -19*  
*The evolving curriculum*  
*Education and New Labour*  
*Education and the New Right*  
*Globalisation and educational policy*  
*Reforming teacher education - policy & control*  
*Educational performance*  
*Markets & education*  
*WTO- free trade in education*  
*Current initiatives in education*

### **Learning Activities**

Lectures and seminar sessions. The seminar sessions will critically analyse current key policy documents from a range of sources including Government, political parties, think-tanks and international organisations such as OCED, UNICEF and the EU.

### **Notes**

The module examines the development of educational policy and the implications for the future education system in the UK.